

Multiscale Education & Diversity

Researchers



K to Gray!



Graduate



Undergraduate



Public Outreach



K-12



School Visits

Each year:

- 50+ schools
- 20,000 students
- 250 volunteers
- 12 interns
- Schools with diverse populations.
- Diverse group of interns.



Open House

- 8000 visitors
- Science partners

- Journey of a raindrop
- Junior weathercaster
- Clouds and art
- Many more!



Teacher Workshops

- 500+ teachers
- Local
- Regional
- National



10 Things You Should Know About the Atmosphere

Colorado Science Convention



Science of Your World

Oglala Lakota College



Activities for Teaching about Weather and Climate

American Association of Physics Teachers

Summer Teacher Course

- 240 teachers so far.
 - 40 CMMAP graduate students involved.
-
- Now 2 courses, more in future years. “Summer Teacher Institute”
 - Evolving in response to feedback from teachers.
 - Developing materials to share.





A mix of instructional styles is key.



On the Air

Atmospheric science themed episodes

Everyday Science TV Series



Wind: Blowing Your Way!

Colorado Global Climate Conference

- **500 high-school students & teachers**
- **Keynotes by**
 - **Susan Solomon**
 - **Sally Ride**
 - **Piers Sellers**
 - **Warren Washington**
- **Daylong seminar & workshop series**
- **Hands-on exhibits**
- **Career & scholarship information**



Supported by



Governor's
Energy Office



Hispanic Engineering, Science, and Technology Week

Bringing the LSOP Road Show to Texas!

Teacher workshops

Middle School
Challenge

Career Fair

Community Day

The screenshot shows the website for HESTEC (Hispanic Engineering, Science, and Technology Week) at UTPA. The banner features the UTPA logo and the text "THE UNIVERSITY OF TEXAS-PAN AMERICAN". The main event dates are "Sept. 25 to Oct. 1, 2011". Below the dates, it says "A DECADE OF INNOVATION: Pushing Frontiers and Inspiring Future Leaders". The banner also includes a navigation menu with links for Home, Schedule, Sponsors, Registration, Speakers, Contact, and Science Bowl. A large graphic of the number "10" is composed of many small images. Below the banner, there is a section for "STUDENT LEADERSHIP DAY" on Tuesday, Sept. 27, 2011, with a description: "Hundreds of students are introduced to a wide range of career opportunities in the science, technology, engineering and math (STEM) fields." The section is sponsored by Lockheed Martin and includes a "Read More" link. The background of the lower section shows a group of students in blue shirts working on a project.

4000 students, 1000 teachers, hundreds of undergrads

Colorado Energy Office



Governor's
Energy Office



- Former Governor Bill Ritter issued Executive Orders in 2008 *requiring* reductions in energy use, fuel, water, waste by government operations
- “Greening Government Council”
- Need for employee motivation, education, training



Greening of State Government

Lead by Example

- 5,600 state buildings
- 63 million square feet owned plus 517 leased spaces
- \$154 million annual utility budget
- 140 agencies
- 16 Executive Departments
- 30,000 employees
- Fleet ~6000 Vehicles



Greening State Government

Lead by Example Program

From baseline year
2005-06, the State
will by 2012 reduce
consumption by:

20% - energy

20% - paper

10% - water

25% - petroleum



CMMAP as “Science Advisor”

1. Training and Workshops for Agency leads
2. Governor’s Office support for student conference on climate change
3. Research support for Governor’s objectives
 - Prof. Michele Betsill (Political Science) Environmental Governance Working Group
 - Soliciting “mini-proposals” from Sustainability School faculty
 - Up to \$5000, review by CMMAP and GGC



Education & Diversity



Governor's
Energy Office

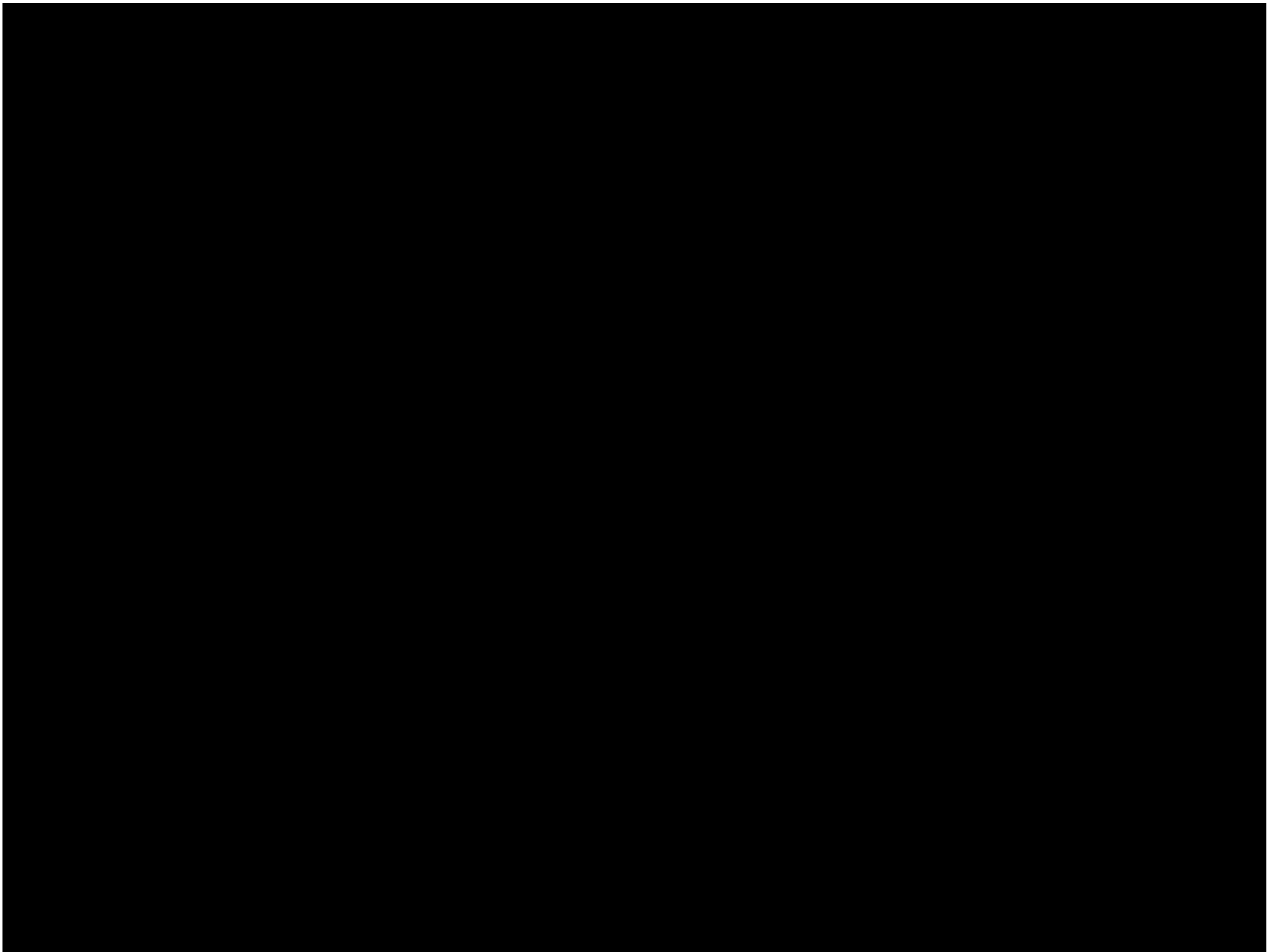
CMMAP Team Meeting August 9, 2011



Public Outreach

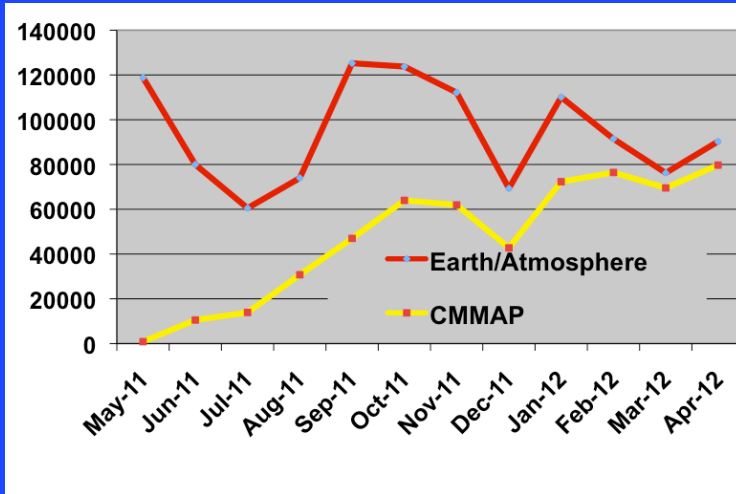
- *Windows to the Universe* website
16 million readers at 3 levels in 2 languages
- “Effective Engagement of **Hostile Audiences** on Climate Change”
- Dozens of **public presentations**
 - Churches, museums, civic groups
 - Cattleman’s Association
 - Heartland Institute!
- Short **web videos**





Web-Based Outreach via UCAR

WINDOWS TO THE UNIVERSE



- 569,678 unique users
- 971,960 page views
- 20% Spanish language readers

The screenshot shows the CMMAP website header with navigation menus. The main content area is titled "Nubes" (Clouds). Below the title, there is a warning in Spanish: "Los enlaces en color anaranjado lo llevan a páginas en Inglés aún no traducidas al Español." (Links in orange lead to pages in English not yet translated to Spanish). A large image of a cumulus cloud is shown. To the right of the image, there is text in Spanish explaining cloud formation and types. Below the image, there is a caption in Spanish: "Nubes cúmulos en las montañas de Colorado. Haga click en la imagen para una vista completa (234K GIF) Cortesía de Aris Multimedia".

Center for Multiscale Modeling of Atmospheric Processes
CMMAP
Reach for the sky.
Colorado State University

Navigation: Nubes | Tiempo | Clima | Modelos | Atmósfera | Acerca de CMMAP | Personas | Arte y Cultura | Educadores | Juegos

Language: Español | Inglés

Support: Apóyanos | Boletín Maestros | Tienda

Nubes

Los enlaces en color anaranjado lo llevan a páginas en Inglés aún no traducidas al Español.

Las nubes pueden tener todos los tamaños y formas. Pueden formarse cerca del suelo o alto en la [atmósfera](#). Las nubes están formadas por grupos de pequeñísimas gotas de agua o cristales de hielo en el cielo. Están asociadas con distintos tipos de [precipitaciones](#), dependiendo de la [temperatura](#) de la atmósfera.

Los diferentes tipos de [nubes](#) se clasifican según su altura y apariencia. Su forma depende de la forma en que el viento se mueve alrededor de ellas. Si el viento se mueve en dirección horizontal, las nubes se extienden en capas. Las nubes crecen ascendentemente cuando el viento va en esa misma dirección.

El 50% de nuestro planeta siempre esta cubierto de nubes. Sin nubes, no tendríamos [lluvia](#), [tormentas](#), [arcoiris](#) o [nieve](#). ¡La atmósfera sería realmente aburrida si el cielo siempre fuera azul!. ¿Sabías que la Tierra no es el único planeta que tiene nubes? ¡Otros planetas, como [Venus](#), [Marte](#), [Júpiter](#), [Neptuno](#), [Urano](#) y [Saturno](#), también tienen nubes!

Nubes cúmulos en las montañas de Colorado. Haga click en la imagen para una vista completa (234K GIF)
Cortesía de Aris Multimedia



SIXTH INTERNATIONAL
**CONFERENCE ON
CLIMATE CHANGE**

**JUNE 30 - JULY 1, 2011
WASHINGTON, DC**



The
Heartland
INSTITUTE

SIXTH INTERNATIONAL CONFERENCE ON CLIMATE CHANGE

LUNCH KEYNOTE DEBATE:

Scott Denning

Colorado State University

VS.

Roy Spencer

University of Alabama

RESTORING THE SCIENTIFIC METHOD
HEARTLAND.ORG

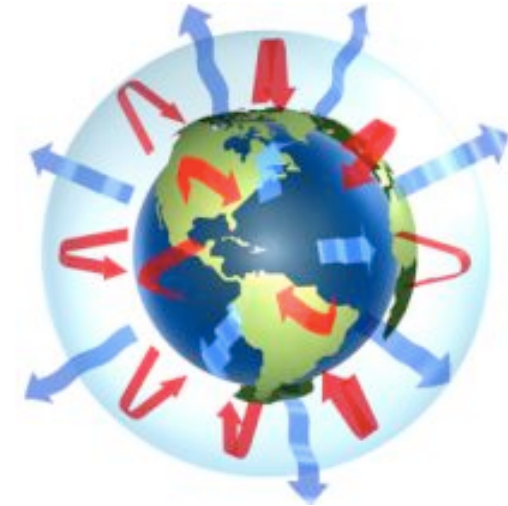
New Climate Courses

- CSU ATS 150 “Climate Science for Poets”
- NS 696a: Physics of Weather & Climate
- NS 696b: Climate & Global Change
- Colorado College: Global Climate Change
- OSHER Lifelong Learning Institute
- CSU Online Plus (two courses)



Climate Science for Poets

- ◆ **NO PREVIOUS EXPERIENCE REQUIRED!**
- ◆ **3 credits, 45 hours of classroom time**
- ◆ **No prerequisites**
- ◆ **Multi-mode learning: lecture, reading, video, hands-on**
- ◆ **class size ~ 45**
- ◆ **web distribution**



**Learn how the climate system works,
how and why it's changing,
likely climate futures,
and what can be done about it!**

*Non-Science Majors
Especially Welcome*

Climate Science for Poets

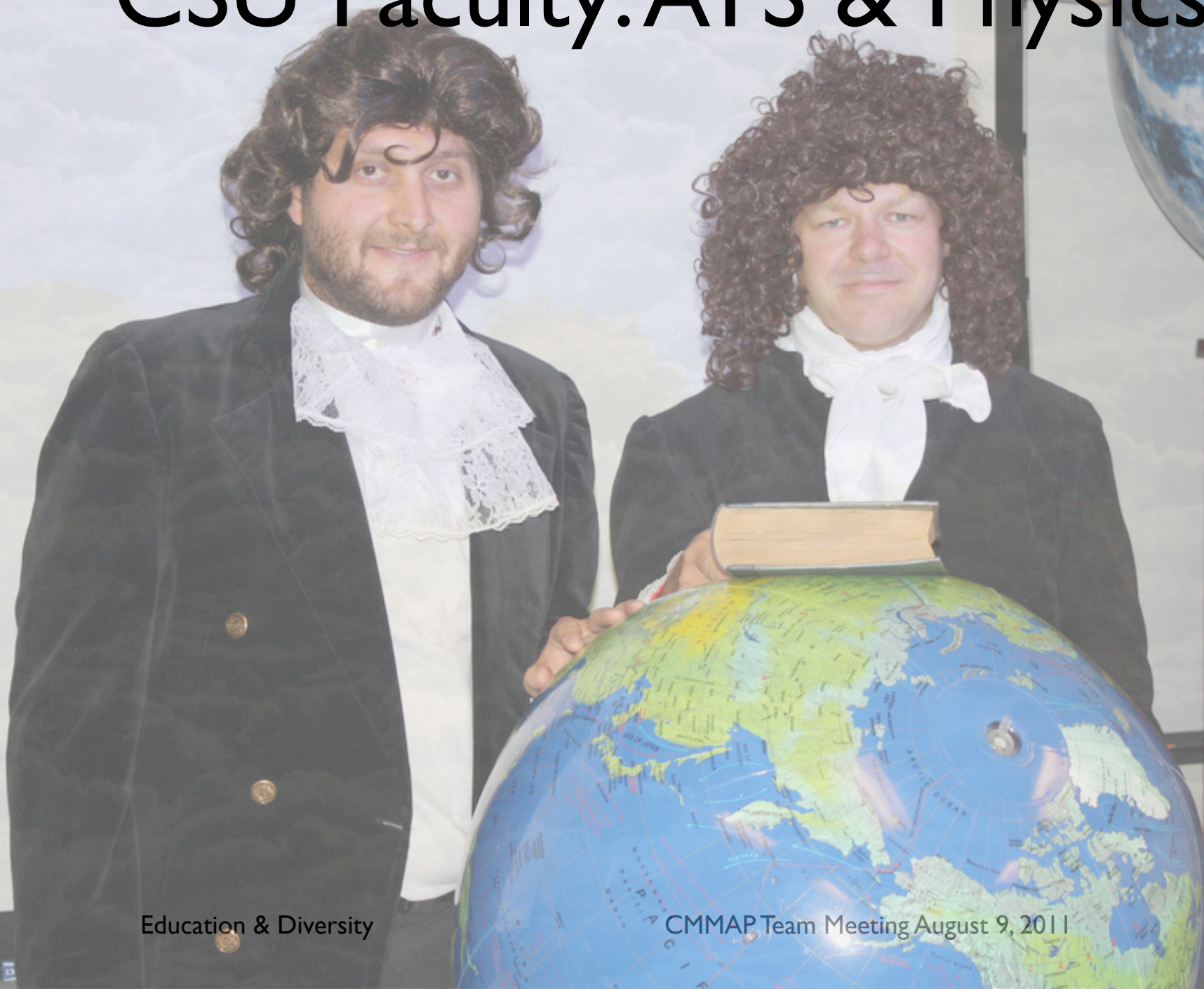
COURSE OUTLINE

1. Introduction (1 lectures)
2. Overview of the Earth System (2 lectures)
3. Energy and Electromagnetic Radiation (4 lectures)
4. The Atmospheric Greenhouse Effect (2 lectures)
5. The Energy Balance of the Earth (3 lectures)

6. Circulation of the Atmosphere and Oceans (4 lectures)
7. Weather and Climate (3 lectures)
8. Climates of the Past (4 lectures)
9. The Global Carbon Cycle (3 lectures)

10. Fossil Fuels and Energy (3 lectures)
11. Climate Modeling and Projections (2 lectures)
12. Climate Impacts and Economics (3 lectures)
13. Mitigation, Adaptation, and Policy (4 lectures)
14. Climate Change Communication and Culture (2 lectures)

CSU Faculty: ATS & Physics



Education & Diversity

CMMAP Team Meeting August 9, 2011





Summer Internship

- Research experience
- Multidimensional mentoring
- A supportive, inclusive community
- Professional development
 - leadership and communication
- Extensive financial support

5 summers - 50 interns

Summer 2012 - 13 interns
38% from underrepresented groups



Where do we come from?



2007

CMMAP welcomed three interns in our first year.



One of our first summer interns, Beth Beckel explored cloud and precipitation chemistry. She learned the basics of gas-phase atmospheric chemical sampling techniques and spent most of the summer learning about the mist chamber.



Claudette Ojo worked on the Tropical Ozone Sonde Dataset for Satellite Validation Processing and Modeling looking at spatial and temporal relationships between ozone and temperature as a function of height.

Parker Kraus investigated land-atmosphere interactions in the West African country of Mali, looking at evaporation and photosynthesis rates.



2008

CMMAP enjoyed six interns in 2008.

Claudette Ojo, a business major, interviewed companies for the organization Climate Wise to learn the progress they were making in reducing greenhouse gas emissions.



Alice Duvivier and Jette Petersen worked together on a numerical approximation for mathematical operators used in climate modeling.



Tyler Ruggles, interested in environmental science and policy, helped a city become part of the Mayors for Climate Change organization.

David Sullivan studied carbon pricing and taxation for the National Conference of State Legislators finding advantages and disadvantages of different methods and creating a booklet.



Zoe Keve has a strong interest in helping people and improving our world. She worked at the National Conference of State Legislators constructing a booklet on biofuels.

Summer Internship Program

Find out more about us here:
www.cmmap.org/scienceEd/internships.html



2011

2011 brought us eleven summer interns.



The moisture cycle of the Madden-Julian Oscillation (MJO) was the focus of Jennifer's research this summer.

Brittany compared and analyzed total precipitable water from ground-based GPS and SSM/I Satellite Remote Sensing.



Julie investigated approaches to local Climate Action Programs and model practices in Colorado.



Molly studied the sources and trends of free tropospheric aerosols measured at Mauna Loa.



Jason looked at the seasonal variability of the width of the tropical belt from GPS radio occultations and reanalyses.



Dustin performed an error analysis of SSM/I F08 antenna temperatures to produce an extended record of observations for climate applications.



Evaluating the response of the terrestrial biosphere to significant drought was the focus of Ian's summer research.



Moises performed studies of variability in fire count in Indonesia: Effects of ENSO and MJO phase.



Keri's research modeled the West African Monsoon and looked at the formation of African easterly waves.



David looked at the diurnal cycles characteristics of disturbed and undisturbed periods during TIMREX.



Jessica did a comparison model precipitation forecasts for hurricane Ida which occurred in 2009.

2009

Ten interns spent a summer at CMMAP in 2009.

Laura Witte worked with the Ft Collins Sustainability Group estimating how much CO₂ would be conserved by implementation of policies.



Lance Vanden Boogart worked with the land-surface modeling group comparing a chemistry transport model with observed CO₂ concentrations in the midwest.



Katie Riley researched and summarized trends in the carbon offset market. She also created a hypothetical model of offset design.



Katherine Heal learned to use an aerosol mass spectrometer to analyze aerosol emissions from types of biodiesel and later, perform sampling in Rocky Mountain Nat'l Park.

Liz Huddle spent the summer determining parameters for a mist chamber to try to increase its efficiency.



Having a strong passion for disaster research, Heather Morgan tried to find a connection between the MJO and Atlantic hurricanes.



Terreka Hart focused her research on how concentric eyewalls and mesovortices influence the intensity of hurricanes in the Atlantic basin.



JoBeth Minniear came to CMMAP to research how water vapor, temperature, and vertical velocity relate to one another in a very high resolution simulation of a tropical convection system.



Samantha McGraw conducted interviews and researched New Jersey city climate action plans.



Cara Tabor performed research with a spin tank to compare mathematical models of a balanced vortex and what she observed in ice-generated vortices in the spin tank.

2010

Watch us grow, indeed! We hosted 12 interns this year!



Idamis Del Valle came from Puerto Rico to study the effects of enhanced moisture triggers on precipitation and winds.



Kyle Hemes researched the spatiotemporal influence of vegetation on global surface-atmosphere exchange.



Ariana Marrero, from Puerto Rico, studied the variability of the seasonal cycle in the Tropical Eastern Pacific and Caribbean.



Stormy Stevens looked at the impact of tropical cyclone rainfall on drought in Alabama.



Chris Alston researched hurricane activity along the US northeast coast.



Nick Geyer used the Vector Vorticity Model to simulate the Tropical Western Pacific-ICE case.



Daniel Rothenberg got into the nuts and bolts of a climate model dynamical core.



Tina Laboy spent her summer researching the propagation of the Madden-Julian Oscillation.



Christina McCluskey researched nitrogen samples collected from Rocky Mountain National Park.



Erin Kashawic compared data assimilation schemes used by operational forecast centers.



Marie-Christine Razaire examined the responses of the ocean carbon cycle to climate change.



Watch us grow!

After the internship ...

where did our interns go?



B.S. programs: 17
M.S. programs: 17
Ph.D. programs: 6
Scientific workforce: 10

7 interns in Atmospheric Science at CMMAP/CSU
1 intern in Political Science with CMMAP Faculty

100% placement, 20% in CMMAP grad programs!

Changing Climates @ Colorado State

- 100+ talks
- 100+ speakers
 - 27 departments
 - 8 colleges
 - other campus entities
 - town, state, region, nation

~ 5500
listeners





Graduate Students

Supported **35 graduate students** at **7 institutions!**

- 48% women, 20% ethnic minorities
- Atmospheric Science, Political Science, Psychology, Human Dvlpt., Sociology

Participate in **Center's research** --

- inventing innovative methods for climate modeling
- studying climate impacts and policy
- uncovering reasons for the historical underrepresentation of diverse populations in climate science



Summer PD Workshop

Training the next generation of climate scientists



- Students learning from each other and building partnerships



- 2009: Climate Policy and Politics

- Global Climate Negotiations, Communicating Climate Change Workshop, Discussion on local and national climate policy

- 2010: 100 Views of Climate Change

- Multidisciplinary view of climate, communication skills

- 2011: Climate, Careers and Teaching

- Climate Change and other disciplines, How to Become a Professional Scientist, The Science and the Art of Teaching

- 2012: Forests and Climate Change

- Collaboration between CMMAP and NSF I-WATER

After Graduate School...

**15 students
received PhDs**



Anna Harper

Anna Harper - *Postdoc*
University of Exeter (Exeter, England)

Mike Pritchard - *Postdoc*
University of Washington (Seattle, WA)

Luke Van Roekel - *Assistant Professor*
Northland College (Ashland, WI)



Gabriel Williams

Levi Silvers - *Postdoc*
Max Plank Institute for Meteorology
(Hamburg, Germany)

Gabriel Williams - *Assistant Professor*
University of Louisiana at Monroe (Monroe, LA)