

University of California at Los Angeles
CMMAP All Team Meeting Jan 15-17, 2008
Breakout Session Two: Wednesday 9 am to 11:30

Agenda:

Changing Climate Initiative
Planning Graduate Student Summer Colloquium
Diversity Recruiting

Session Report:

Changing Climates:
Post all Changing Climates events on CMMAP web site
Encourage other CMMAP Members to do at their universities
Planning Graduate Student Summer Colloquium
Draft for 2008 CMMAP Graduate Colloquium July 22-28
Diversity Recruiting:
Continue to have CMMAP presence at SACNAS National Conferences
Networking assistance for interns: emphasis on faculty outreach during team meeting

Changing Climates at Colorado State University: SueEllen Campbell, John Calderazzo

Less than a year old
Goals: Build Networks, Encourage operating outside of expertise, Reach out to Fort Collins
Community, Infuse across campus curriculum

Recommendations:

Post all Changing Climates events on CMMAP web site
Encourage other CMMAP Members to do at their universities

CMMAP Graduate Colloquium

July 22-28
Topics Discussed for Colloquium
Research mini presentations
Teaching
Policy
Prof Development
SuperComputing
Writing
Request for writing materials to support presentations
Example proposals and research statements

Tuesday:

Research Mini presentations
Social event in evening

Wednesday:

Research Mini Presentations

Thursday: Writing: Proposals, (Scott Denning: US Agencies, read real proposals, calls for proposals, mock panel Homework to read proposals and prepare comments

Friday: Mock Panel, Communicating with the public

Sat:

Ecological Tour

Pingree Park?

Sun:

Mon: Supercomputing by John Helley, Professor San Diego State(half day tutorial and half day hands on)

Christine to do: call Pingree Office: Deb Cowen for reservations on Saturday.

Who is coming?

Accomplishments:

Draft of week plan

Diversity

Consider poster session for interns at CMMAP Team Meeting

Consider facilitating of faculty introductions to interns at Team Meeting

Assign community, research, and faculty mentors for each graduate student