





winning print journalist and radio and web producer with 20 years of experience. He holds a Ph.D. in political science and a B.S. in physics, brit from MTT He is a 2008 Alicia Patterson Foundation Follow. H

Daniel Grossman is an award-

physics, both from MIT. He is a 2008 Alicia Patterson Foundation Fellow. He was awarded a Ted Scripps Fellowship in Environmental Journalism at the University of Colorado in Boulder, where he studied climate science. He has reported from all seven continents including from within 800 miles of both the south and north poles. He has produced radio stories and documentaries on science and the environment for National Public Radio's show Weekend Edition; Public Radio International's show on the environment Living on Earth and news magazine, *The World*; the Australian Broadcasting Corporation; Germany's Deutsche Welle radio; the BBC; the Canadian Broadcasting Corporation; the documentary show *Soundprint*; and Radio Netherlands, among other broadcast outlets.

Dan has written for the New York Times, The Boston Globe, Discover, Audubon and Scientific American, among other national publications. He has been interviewed on environmental topics more than a dozen times on national radio programs including The World, Here and Now and Living on Earth. He has produced three extensive micro-websites on environmental topics. He is coauthor of A Scientist's Guide to Talking with the Media: Practical Advice from the Union of Concerned Scientists (Rutgers University Press: 2006).

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Who

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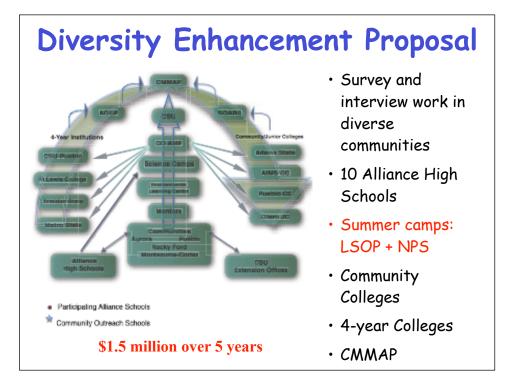


CMMAP E&D Proposals &

- Climate Change Education Partnership (2011 2014), Prof. Jes Thompson, PI
- Opportunities for Enhancing Diversity in the GeoSciences (Denning PI: NSF Pending)
- Research on Gender in Science and Engineering (LOI due 2/9/11 Canetto PI)
- Transforming Undergraduate Education in the GeoSciences (Due Jan 2012)
- Interagency Working Group on Climate Change Education (NSF + NASA + DOE)

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REACH Nonprofit Outreach Corporation



Undergraduate Education Proposal (TUES, Due Jan 2011)

- Type 3: \$5 million over 5 years
- "TransDisciplinary" curriculum infusion initiative (ChangingClimates) for campus-wide climate change education
- 4 undergraduate courses on climate change developed and evaluated by CMMAP
- Professional Development workshops for undergraduate faculty (based on teacher course)
- Hypothesis testing: "Climate Concept Inventory" for evaluation
- Nationwide dissemination via UCAR E&O

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Article Views Full Text Full Text (PDF)	Science 19 November 2010: < Prev Table of Contents Next
Article Tools	Time to Take Action on Climate Communication
Save to My Folders	According to broad international agreement, a global warming increase beyond 2°C is unacceptable
Download Citation	(1). Because of the physics of the climate system, we must ensure that global emissions of greenhouse gases peak and start to decline rapidly within a decade in order to have a reasonable
Alert Me When Article is Cited	chance of meeting the 2°C goal (2). Humankind has waffled and delayed for decades; further delay risks serious consequences for people and the ecosystems on which we rely.
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E-mail This Page	Because the potential consequences of climate change are so high, the science community has an obligation to help people, organizations, and governments make informed decisions. Yet existing
Submit an E-Letter	institutions are not well suited to this task. Therefore, we call for the science community to develop,
Commercial Reprints and Permissions	implement, and sustain an independent initiative with a singular mandate: to actively and effectively share information about climate change risks and potential solutions with the public, particularly
View PubMed Citation	decision-makers in the public, private, and nonprofit sectors. Moreover, we call on philanthropic funding institutions to endorse and provide sustained support for the initiative. 6
Related Content	The initiative must make concerted efforts to provide people