# All I Need to Know about Science Teaching I Learned in Kindergarten.

How sharing science with kids made me a better college teacher.

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#### From

## All I Need to Know I Learned in Kindergarten

by Robert Fulghum

Play fair.

Don't hit people.

Put things back where you found them.

Say you're sorry when you hurt somebody.

Wash your hands before you eat.

Take a nap every afternoon.

When you go out into the world, watch out for traffic, hold hands, and stick together.



Robert A. Millikan Medal American Association of Physics Teachers

Excellence in Teaching Award, College Level Colorado Association of Science Teachers

Best Teacher Award, CSU Alumni Association

Provost's Award for Instructional Innovation, CSU

Faculty Undergraduate Teaching Award, College of Natural Sciences

Professor of the Year, CSU Panhellenic and Intrafraternity Council

Outstanding Science Mentor, Students as Leaders in Science

Excellence in Teaching Award, National Society of Leadership & Success



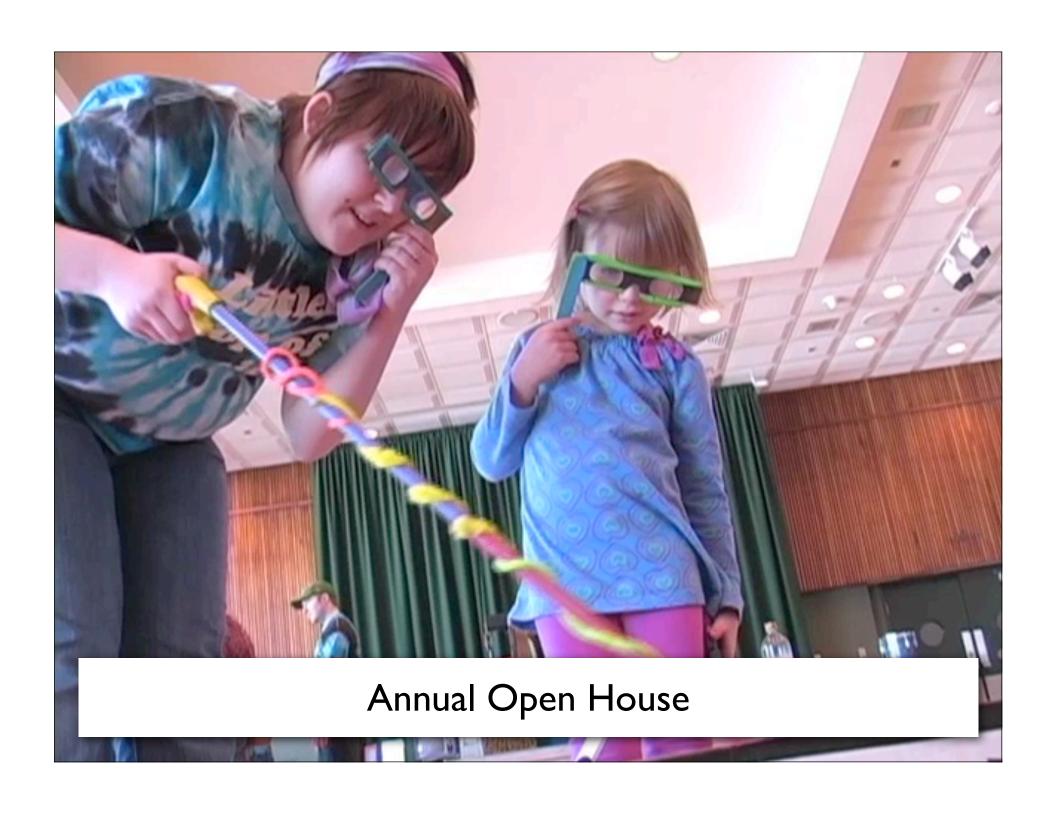


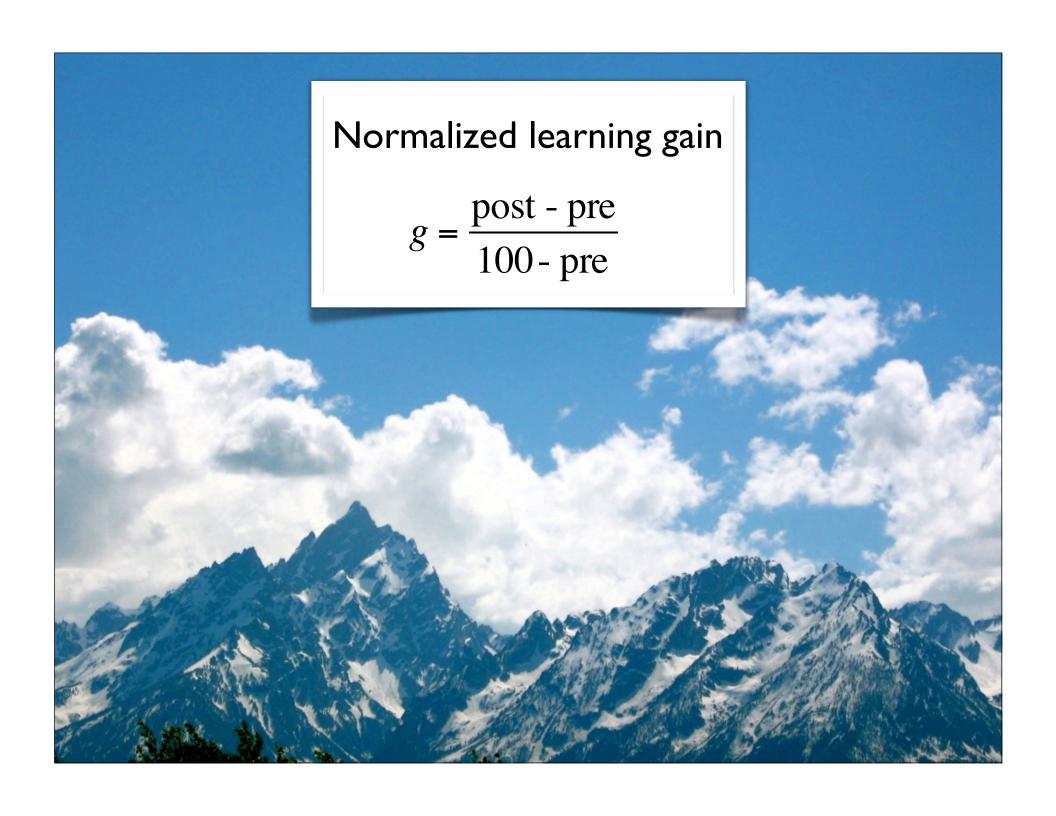












#### "Conventional" Instruction

A ball is tossed upward; it rises to its highest point, and then falls. At the highest point of its motion, the net force is \_\_\_\_\_.

- A. Directed upward
- B. Zero
- C. Directed downward

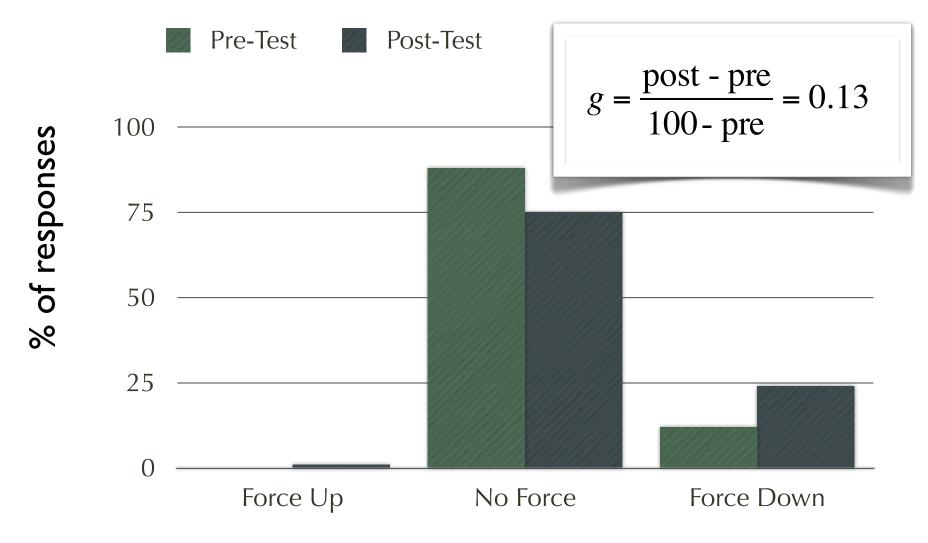
#### **CSU**

Physics for Scientists and Engineers

Before and after 6 weeks of physics instruction



#### Tests before and after 6 weeks of instruction



Data from Colorado State University 1991

#### The Way the Wind Blows

In Colorado, sometimes the wind blows from high elevations and low pressures in the mountains to low elevations and high pressures on the plains.

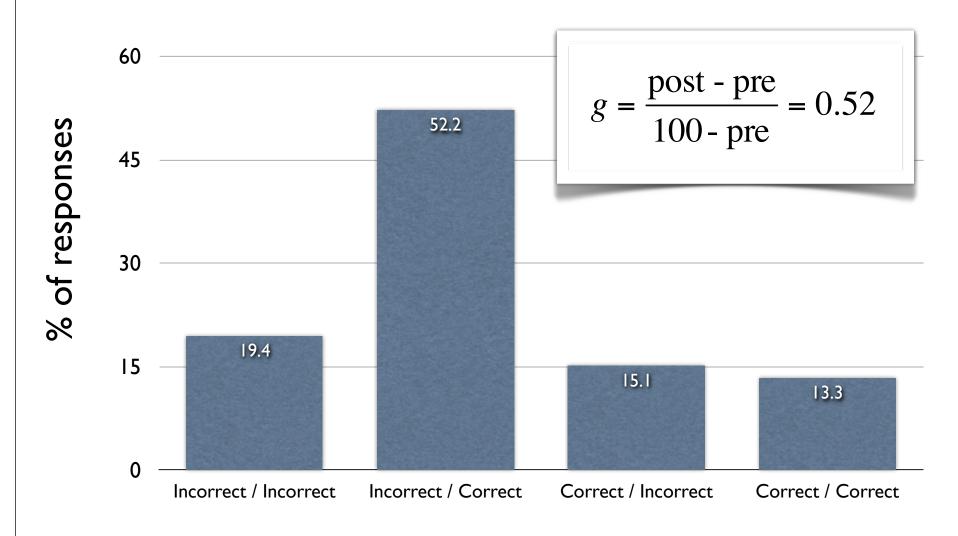
As the air does this, it:

A. cools down.

B. warms up.



### Comparing pre-test / post-test data



Data from Columbia Middle School 17 Feb 2011

#### **Photon Energy**

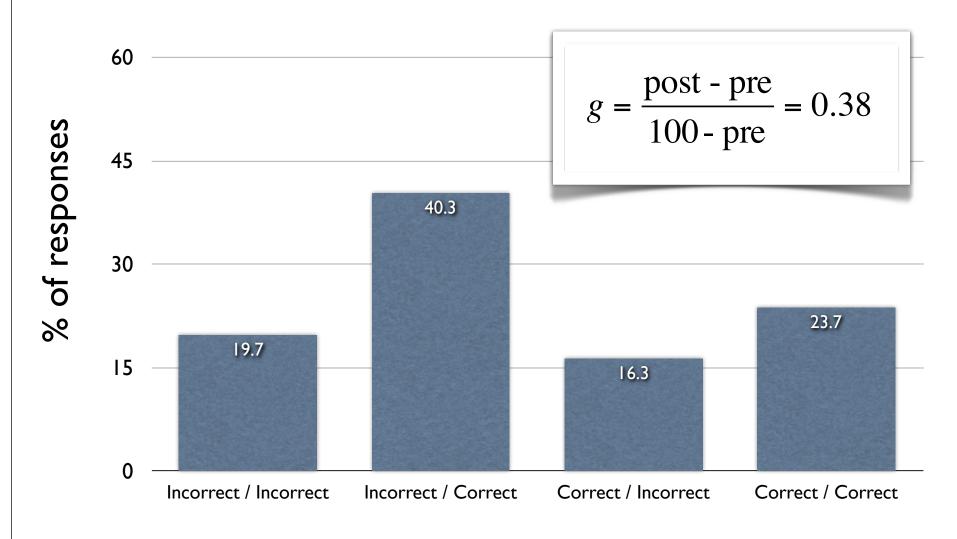
Which type of light has the highest energy photons?

A. Red light.

B. Blue light.



## Comparing pre-test / post-test data



Data from Columbia Middle School 17 Feb 2011



#### Future Directions, with Len & Andrea

- Attitudes about the experience
- Attitudes about the scientific enterprise





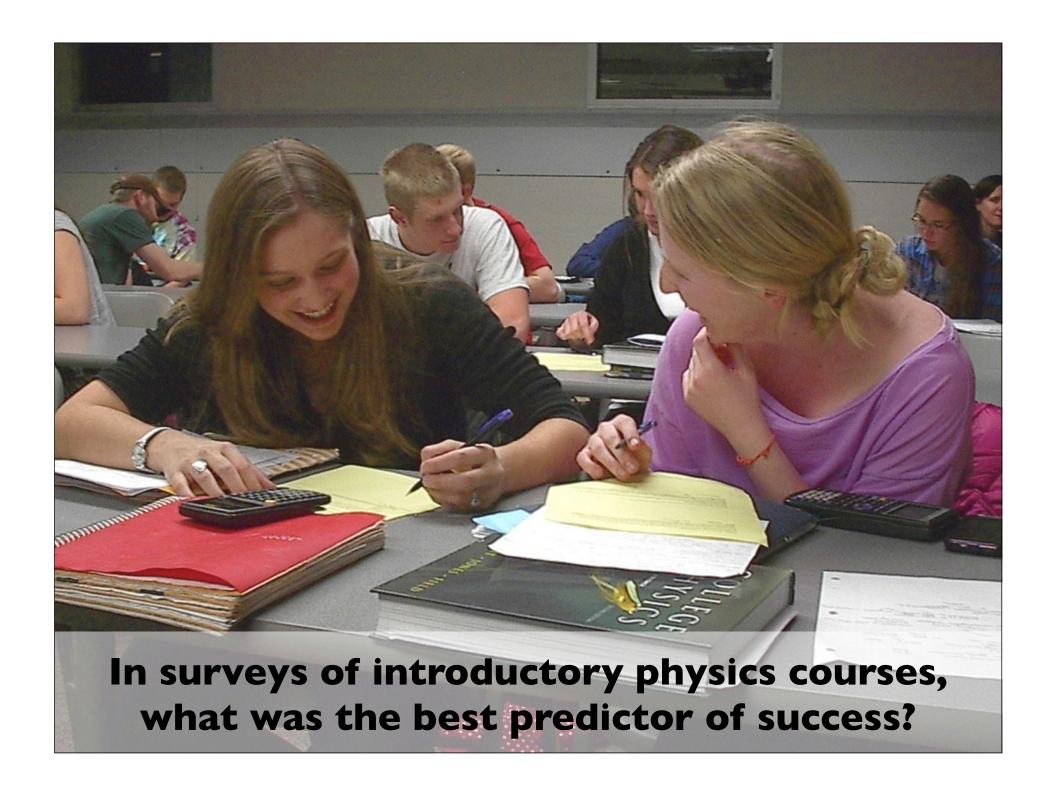


# The world is comprehensible, and you can learn about it by exploring.



# Science is a social enterprise.



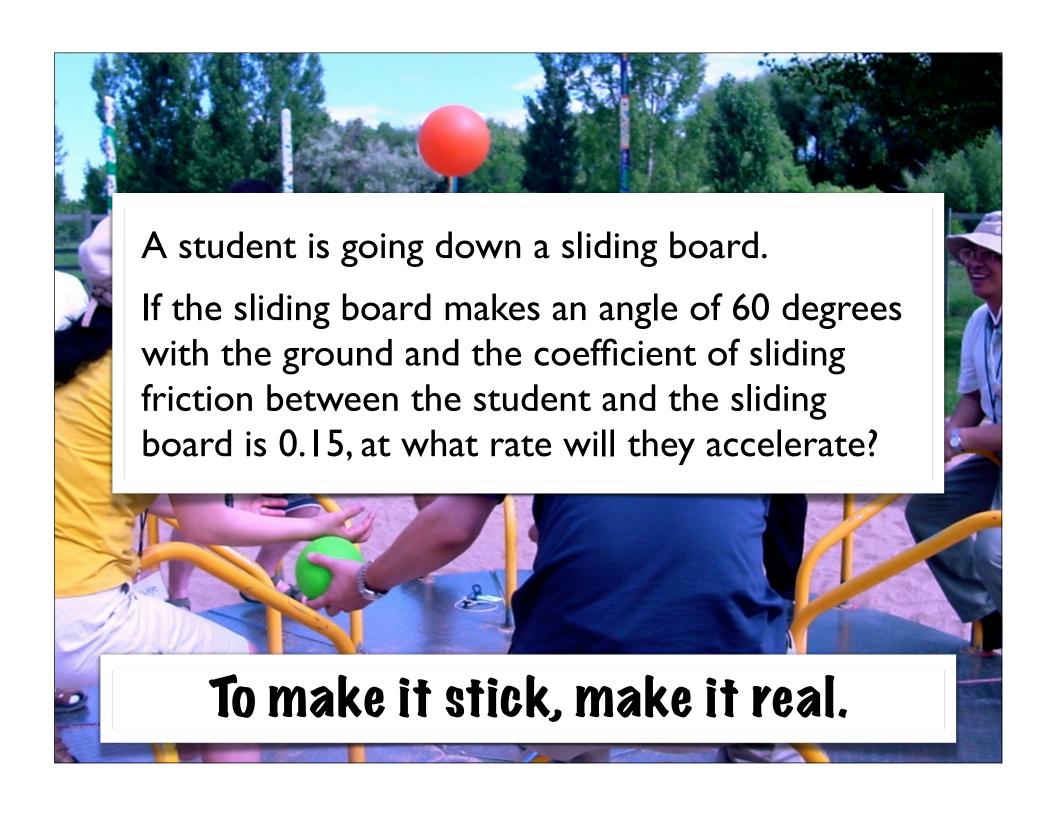


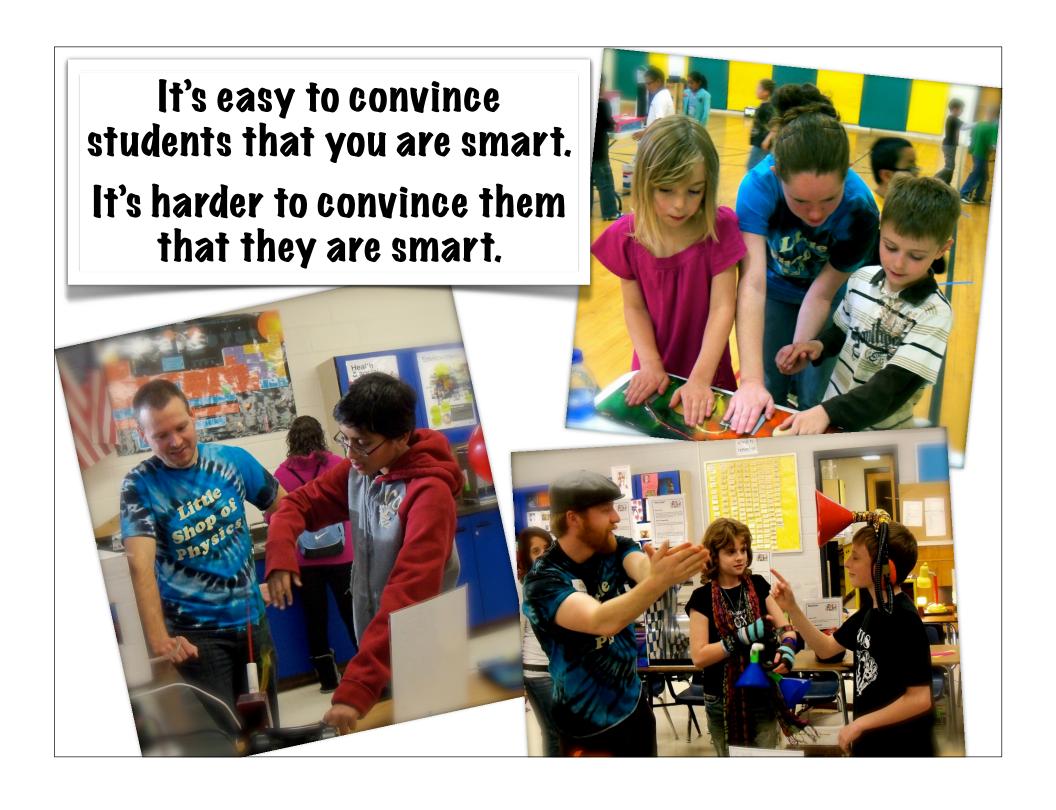
## We learn best when we are active.







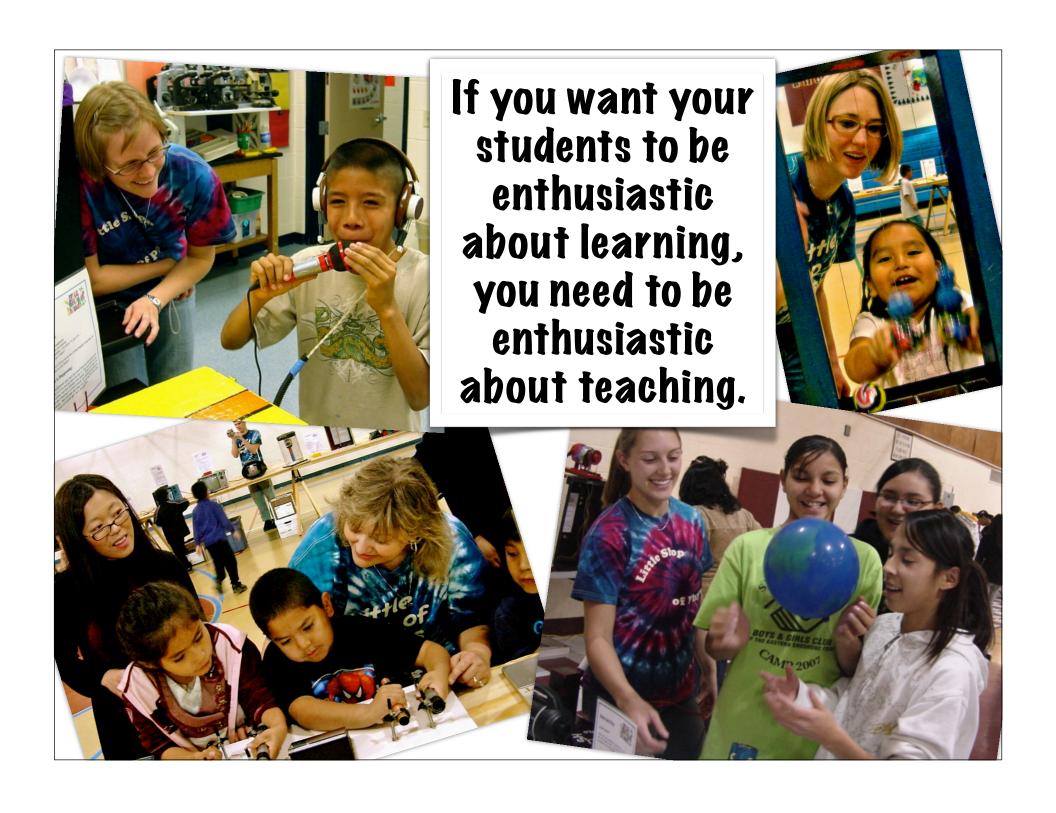






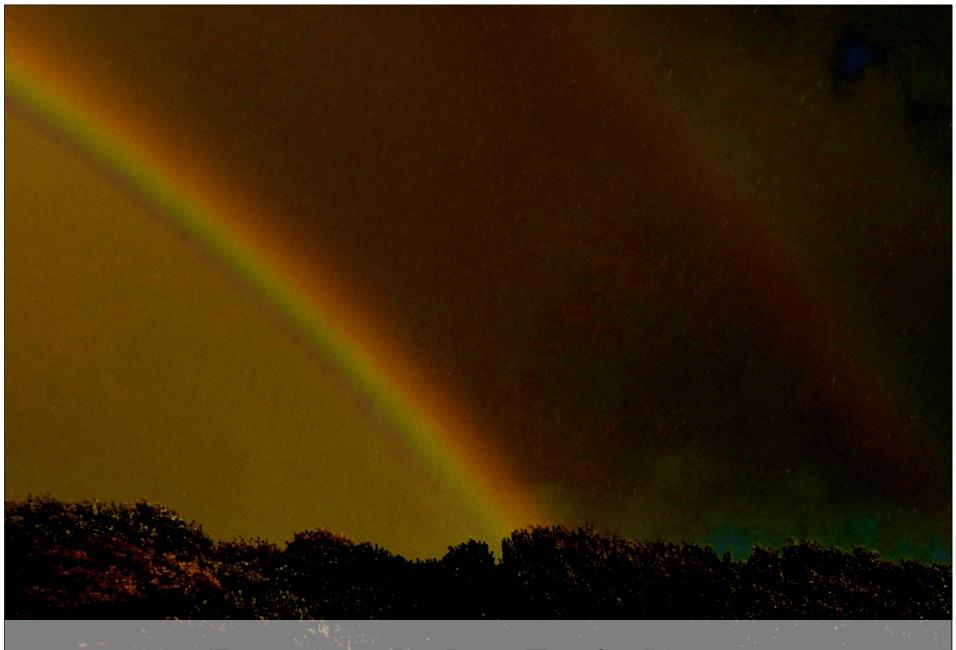


Why does warm air hold more moisture than cold air?



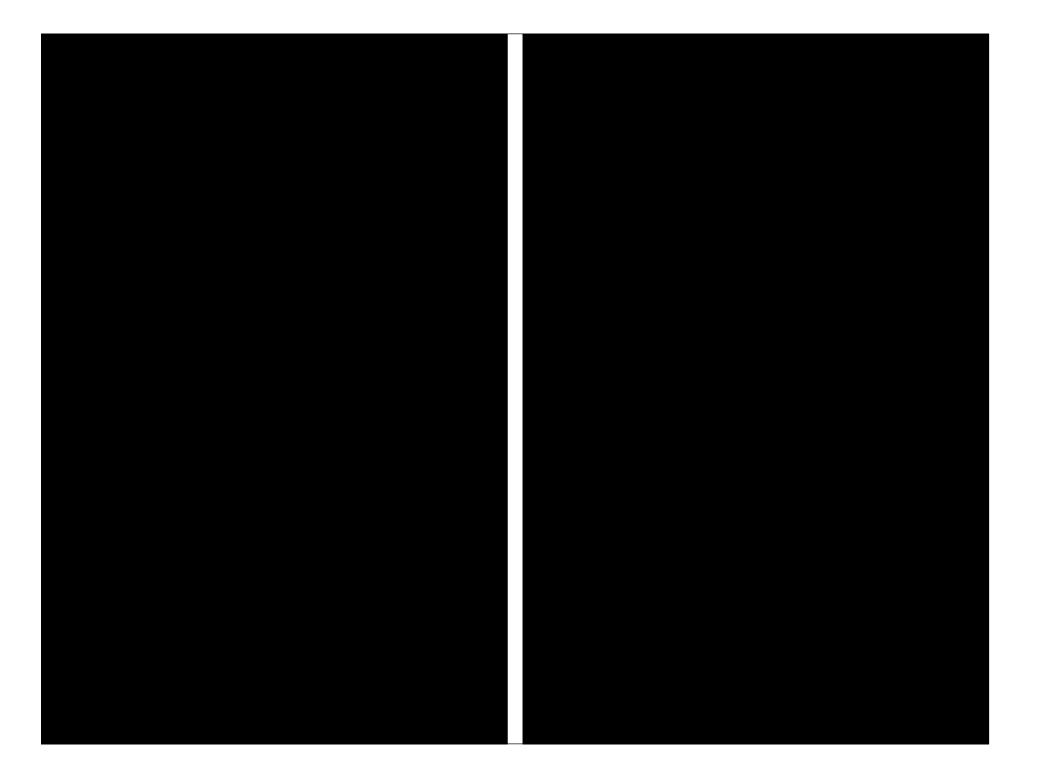


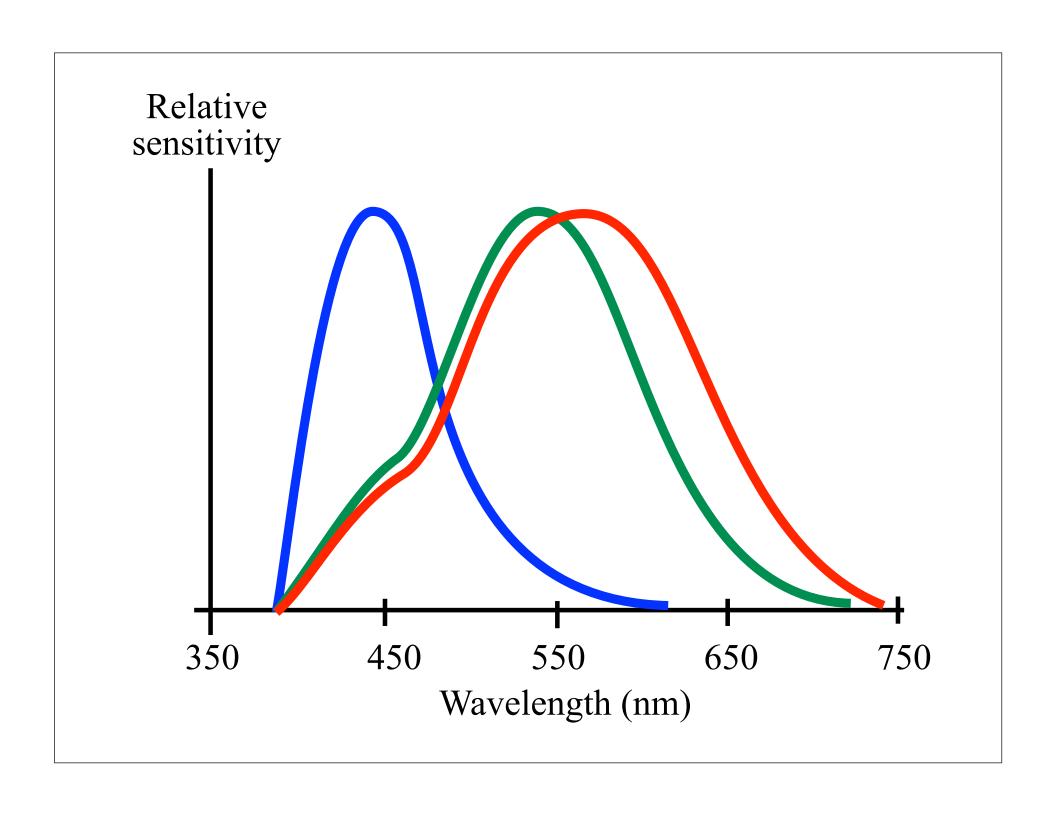


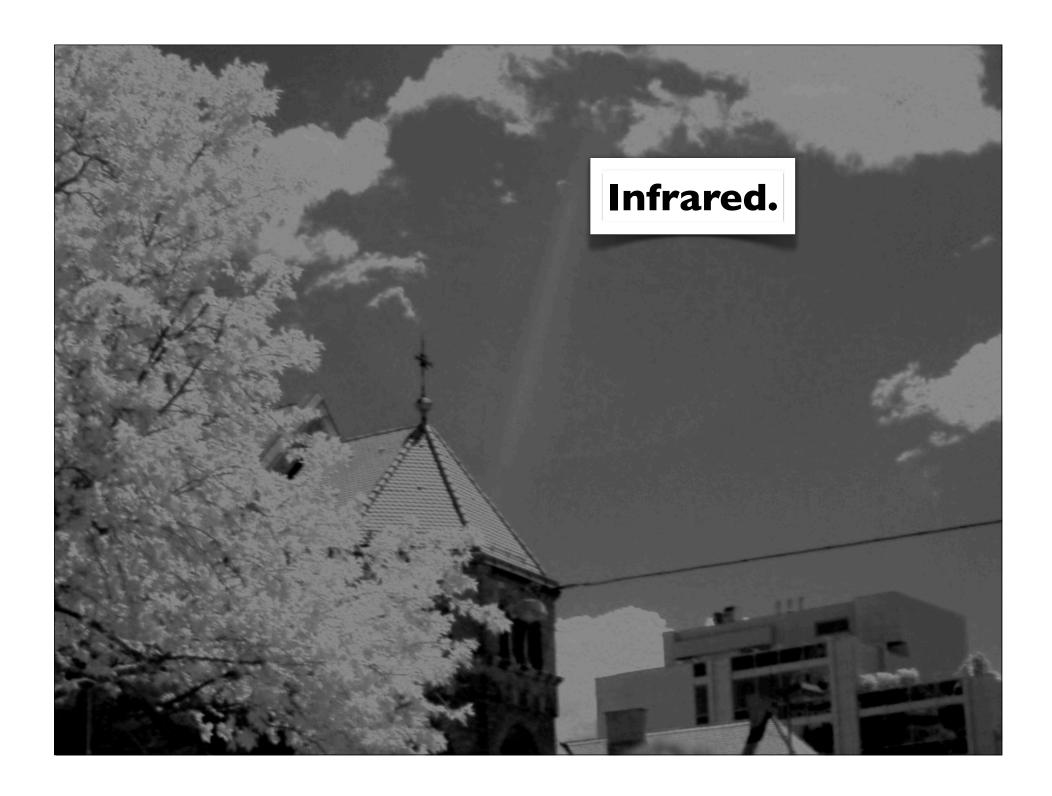


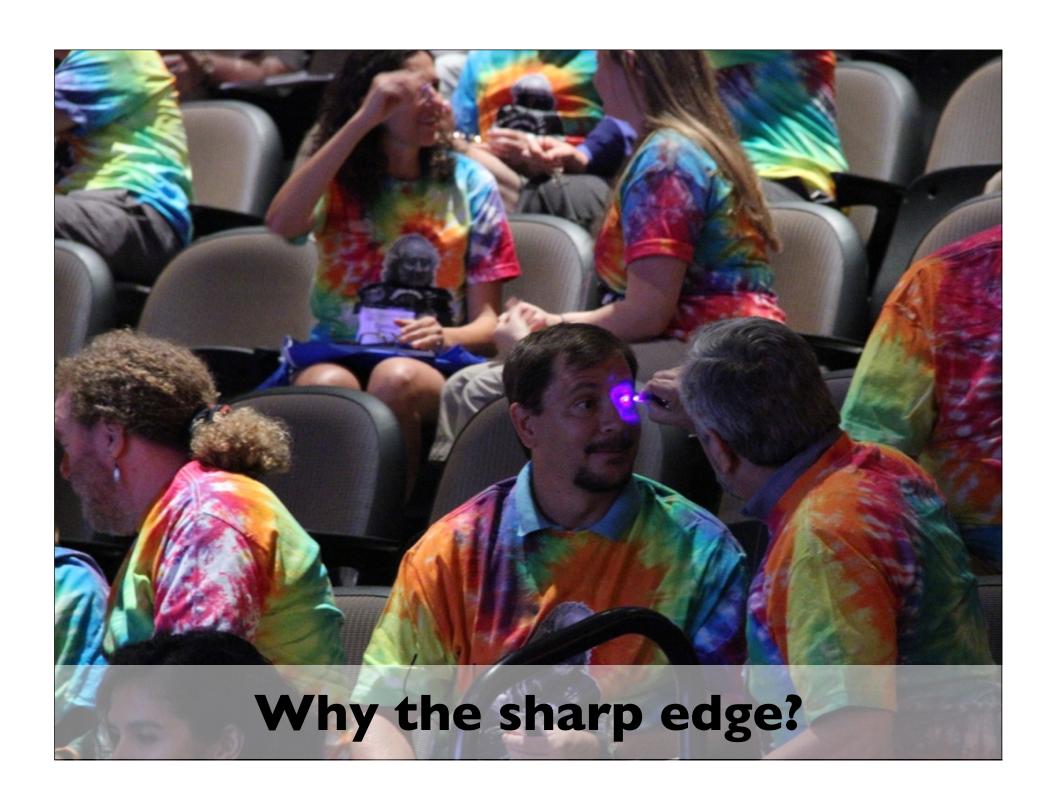
**Beyond the Rainbow** 







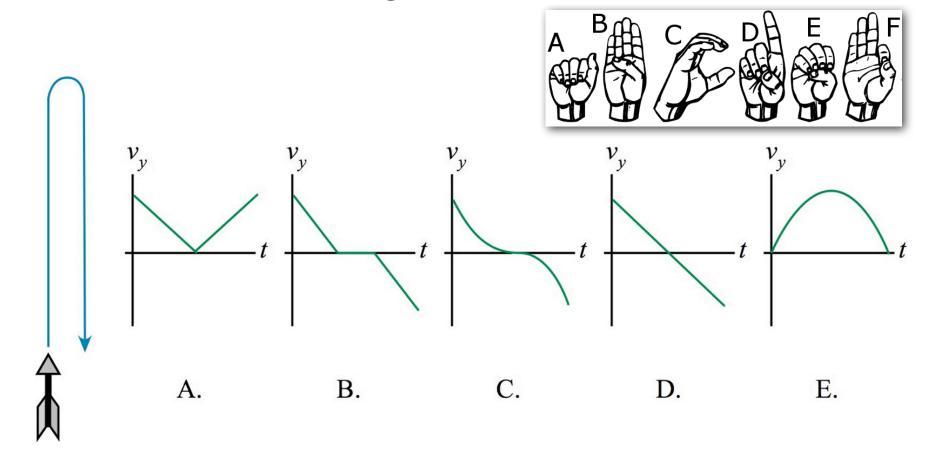




# Superpowers.



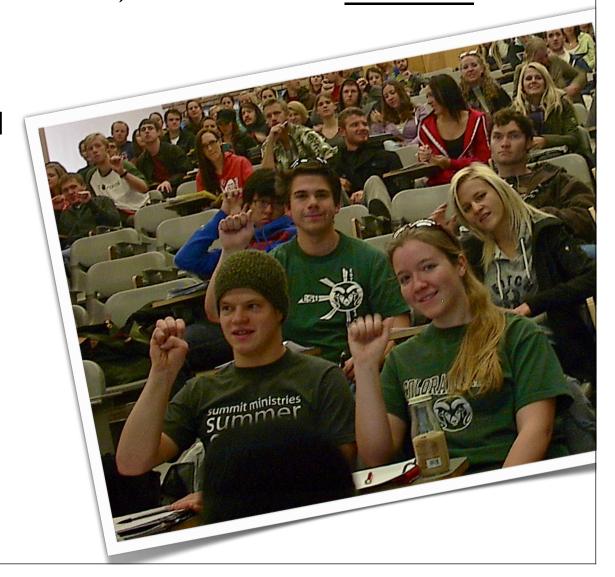
An arrow is launched vertically upwards. It moves straight up to a maximum height, then falls to the ground. The trajectory of the arrow is noted. Which graph best represents the vertical velocity of the arrow as a function of time? Ignore air resistance.



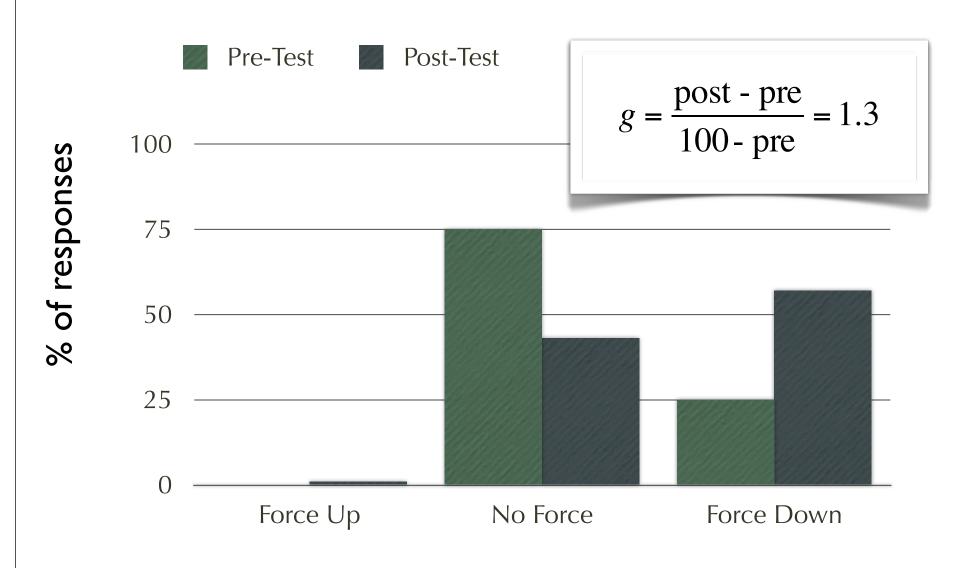
### Same question, same timing.

A ball is tossed upward; it rises to its highest point, and then falls. At the highest point of its motion, the net force is \_\_\_\_\_.

- A. Directed upward
- B. Zero
- C. Directed downward



### Different results.



Typical data from more recent classes.





## All I Need to Know about Science Teaching I Learned in Kindergarten.

The world is comprehensible, and you can learn about it by exploring.

Science is a social enterprise.

We learn best when we are active.

You can understand something better if you can touch it.

To make it stick, make it real.

It's easy to convince students that you are smart. It's harder to convince them that they are smart.

Our job is to design an environment in which students can learn.

If you want your students to be enthusiastic about learning, you need to be enthusiastic about teaching.

## Thanks.

