

Education and Outreach at the National Center for Atmospheric Research

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Office of Education and Outreach

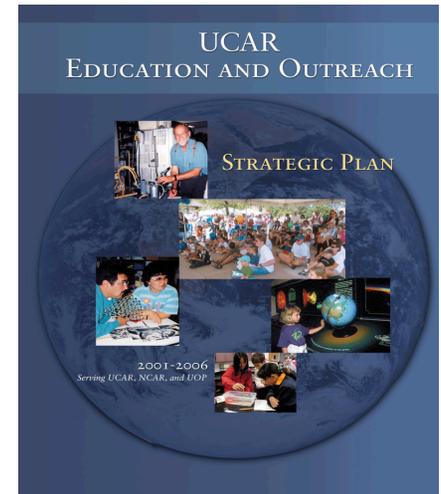
University Corporation for Atmospheric Research

UCAR Education and Outreach Mission

Mission: In partnership with the university community, UCAR promotes science literacy and advances all levels of education and training in subjects related to Earth's atmosphere.

Goals:

- Support Students and Professionals: From Pre-K through Post Graduate
- Foster an informed public through science literacy
- Promote the involvement of diverse and historically under-represented populations in the geosciences



UCAR Education and Outreach Programs

Formal Education

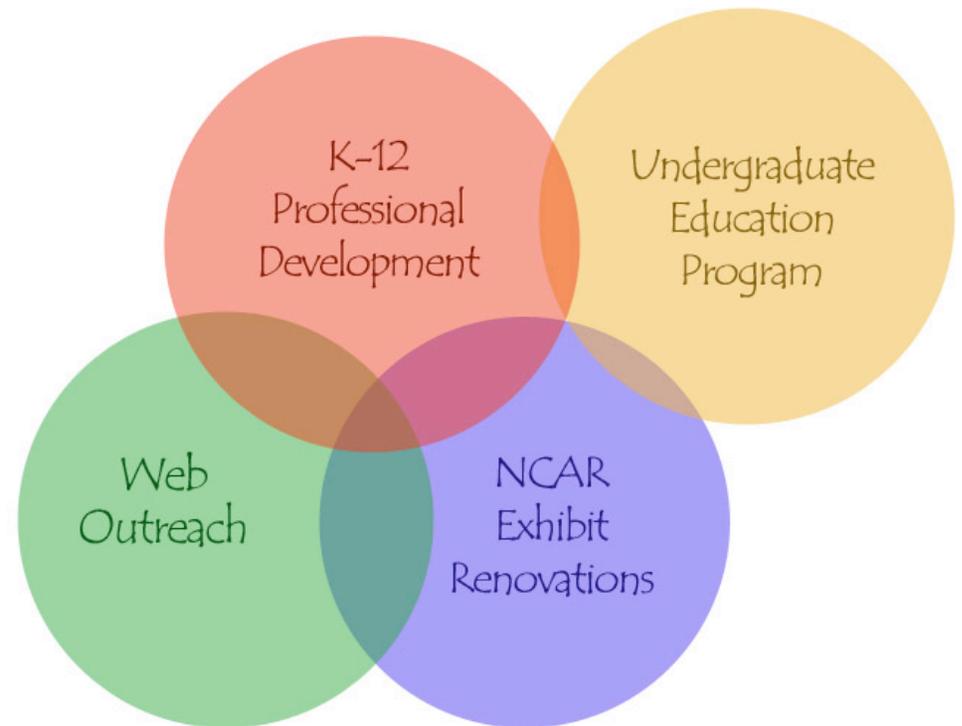
- **K-12 Students**
 - Mesa Lab Classroom Tours
- **K-12 Teachers**
 - Climate and Global Change Workshop
 - Modeling in the Geosciences Workshop
 - Curriculum Development
 - Distance Learning
 - GLOBE
- **Undergraduate**
 - SOARS
 - Unidata
 - COMET
 - Undergraduate Leadership Workshop
 - Internships
- **Graduate/Postgraduate Study**
 - ASP, VSP, Graduate Fellowships, COMET, SOARS, Early Career Faculty
- **Digital Libraries**
 - DLESE, NSDL

Informal Science Education

- **Events**
 - Super Science Saturday, Public Lectures, Conferences
- **Tours ~ 15,000 people/yr**
 - Customized Visits, Guided and Self-guided (Audio Tour)
- **Exhibits ~ 90,000 visits/yr**
 - Mesa Lab Lobby, Teacher's Guide
- **Web-Based Resources**
 - Windows to the Universe
 - Web Weather for Kids
 - NCAR EO web site
 - Divisional EO web sites
 - Roberts' Forum
 - Skymath, LEARN
- **Outreach Resources**
 - Scientist Outreach, Science Now

Our strategies for bringing geoscience to diverse learning communities

- Focus on strengths and collaborate
- Focus activities on science/content knowledge and technology-based solutions, where appropriate
- Focus on building community
- Focus on developing resources and venues that can be multi-purposed:
 - Websites that support informal and formal education, multilevel, multilingual
 - Multi-purposed graphics, activities, interactives
 - Professional development - in person and distance learning



K-12 Professional Development

- **Climate and Global Change for Geoscience Educators:** Science content, activities, field work, standards, technology, and training support
- **Modeling in the Geoscience Workshop:** Funded by NASA through ESMF - Focus on the use of models in geoscience education (e.g. STELLA, ArcView)
 - **Online courses in development**
- **GLOBE:** Creating the next generation of environmental leaders and scientists by teaching children in 107 countries how to take environmental measurements, report them via the Internet, and address challenging environmental problems



*2002-04, 450 applicants,
99 teachers trained*





Online Climate and Global Change Professional Development Experiences for Educators from UCAR Education and Outreach

- A Primer of Global Change
 - The introductory course in the Climate and Global Change series. Participants are introduced to basic concepts that are critical to understanding climate and global change and look at methods for incorporating climate into the classroom. (7 weeks)
- Music of the Spheres
 - Participants explore the interactions between the various components of the Earth System and how they influence climate. Climate serves as a model for the teaching of Earth System Science in middle and high school classrooms. (7 weeks)
- Climate Change Today
 - A capstone course in the Climate and Global Change series, participants explore the impacts of climate and global change, the challenges faced when modeling and predicting climate, and methodologies for exploring these topics with students. (7 weeks)
- Courses will be offered for graduate credit, in collaboration with university Teacher preparation programs

Web-Based Outreach and Distance Learning

Educational resources supporting formal and informal education for students, teachers, and science professionals around the world

- Windows to the Universe
- Web Weather for Kids
- NCAR EO websites
- Online Climate and Global Change and Modeling in the Geosciences Distance Learning
- GLOBE Distance Learning
- COMET Training Modules

Professional development program trains ~1600 teachers/year



Learn what makes weather wet and wild, do cool activities, and become hot at forecasting the weather on Web Weather for Kids!

[Safety](#) [Games](#) [Stories](#) [Activities](#) [Weather Ingredients](#)

[Clouds](#)

[Hurricanes](#)



[Thunderstorms/
Tornadoes](#)



[Blizzards/
Winter Weather](#)

Try your hand at forecasting!

ansferring data from www.ucar.edu...

Figuring out exactly how, where, and why ozone is formed in the troposphere is important for understanding how we can prevent air pollution and the dangerous health problems that ground-level ozone fosters.

professional training for meteorologists

Curriculum, Interactives, and Games Development

- UCAR EO develops resources for educators to use in the classroom as well as interactives and games for the public through numerous projects focused on topics such as:

- Space Weather
- Planetary science
- Earth system science
- Climate/Global Change
- Bio-complexity
- Weather
- Modeling

 Recursos para el Maestro Plan de clases y actividades para el aula www.windows.ucar.edu	
Título:	El Magnetómetro
Resumen:	Los alumnos construirán un instrumento capaz de detectar un campo magnético y una polaridad magnética.

Instructions: Drag the compass (which is in the Pacific Ocean at the start) around the globe. The red end of the needle points toward the North Magnetic Pole.

Can you find the magnetic pole?

How well does a compass work for showing true (geographic) North in Mexico? In Florida? How about in Alaska or Greenland?

Which way would your compass point if you were standing at the Geographic North Pole?

Show Names of Places

Show Magnetic Pole



Windows to the Universe Website

www.windows.ucar.edu

Comprehensive geoscience education website and professional development program; >12 million users per year

- Formal and informal
- Science in interdisciplinary context, links to humanities
- 3 levels of content
- Bilingual, toggle allows users to switch on the fly (language acquisition)
- Classroom activities, interactives, journal, games
- Professional development workshops reach ~1400 educators per year
- Global community of ~3400 educators
- Coordinated with NCAR education program and other initiatives
- Scientific community education and outreach program



- Some Metrics:
 - ~65% of users are K-12 students
 - 46% once per week or more
 - 2-5000 visits to *Teacher Resources* per day during work week
 - ~55,000 users per day, including ~15-20,000 to Spanish website

Windows to the Universe - Netscape

File Edit View Go Bookmarks Tools Window Help

New Tab Windows to the Universe

Recursos para Maestros

Patrocinio

Acerca del Portal

Mitología

Historia y Personas

Geología

La Vida

Ayuda

Mapa del Portal

Contáctenos

WINDOWS TO THE UNIVERSE

Ingles



Nuestro Planeta



El Sistema Solar



Mitología

Actividades...

Lee las Noticias 

Juegos 

Encabezados:

¡Educadores! - Asistan a la [Séptima Conferencia Internacional](#) acerca de escuelas y metereología popular y educación oceanográfica (EWOC 2006) en Boulder, Colorado!

Búsqueda:

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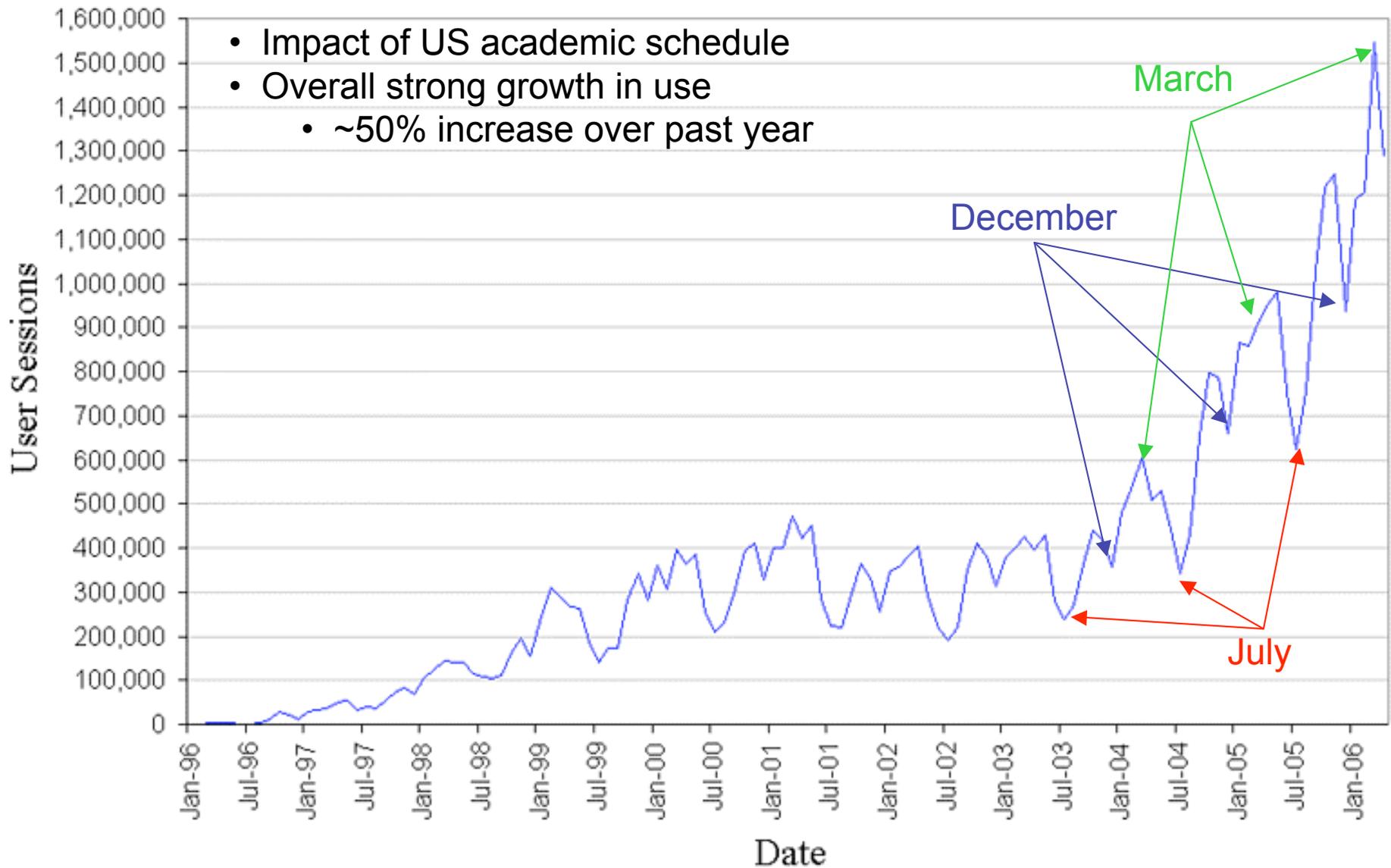
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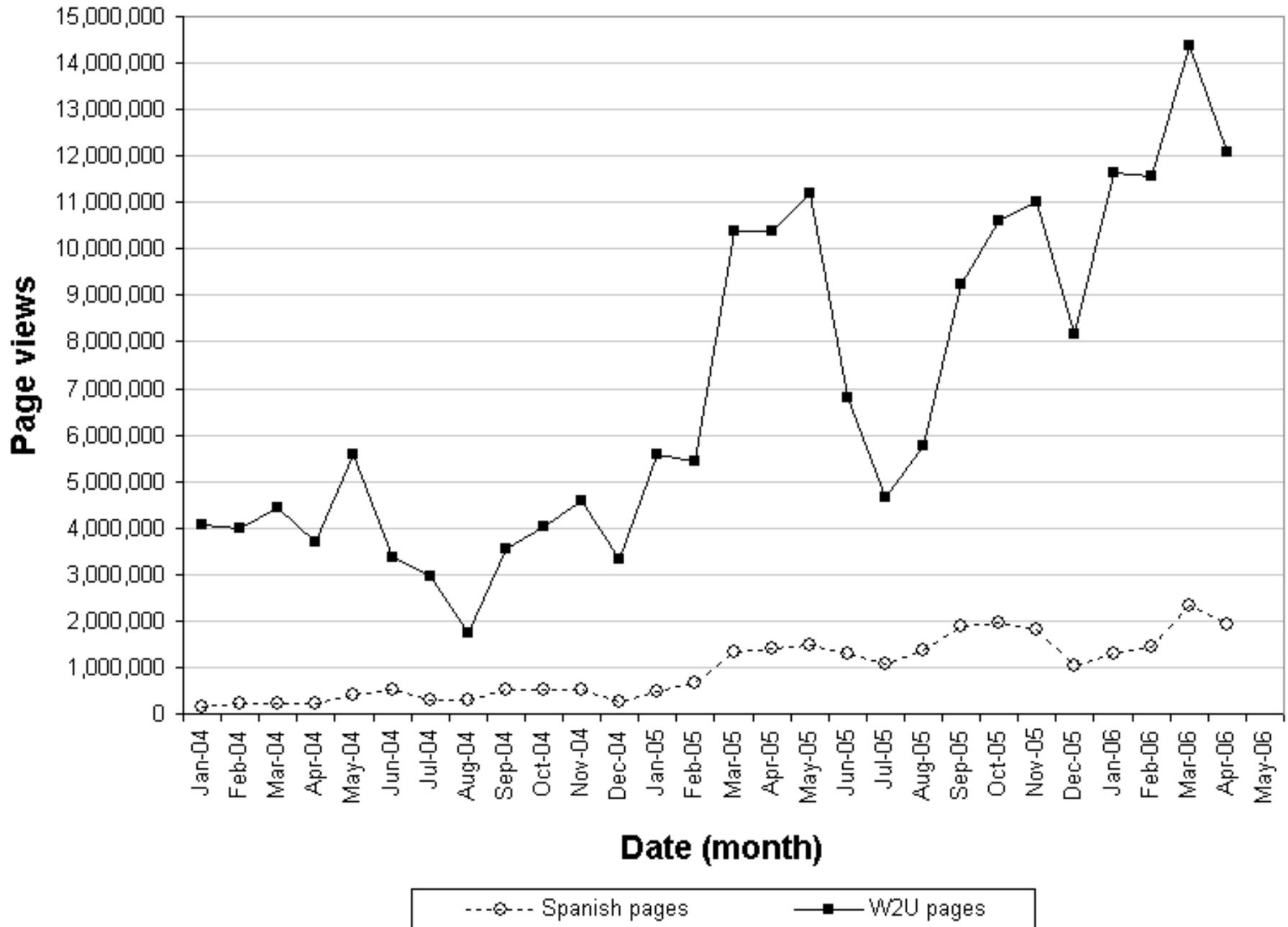




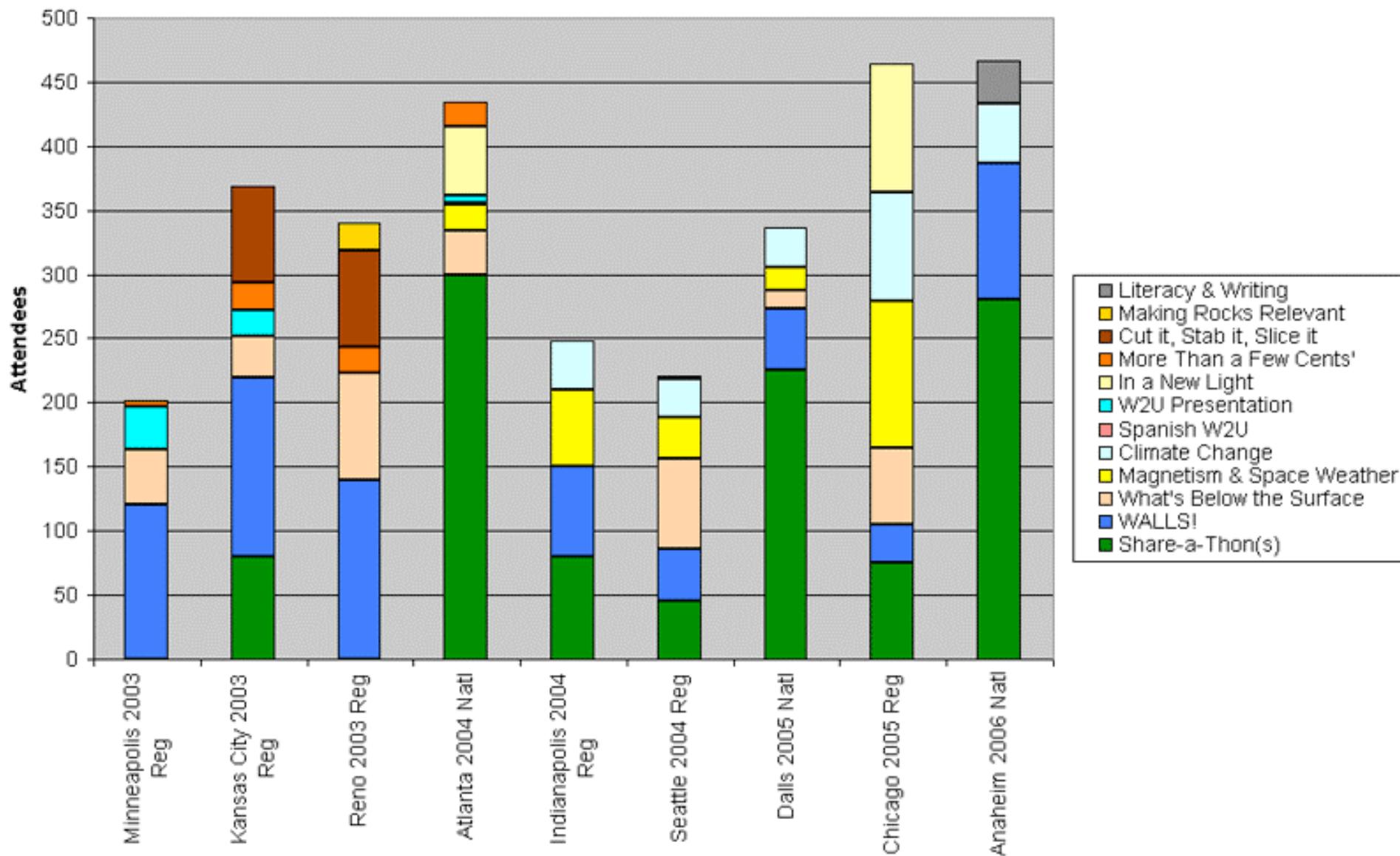

W2U Monthly User Sessions



W2U page views - site total and Spanish pages only



Attendance at W2U sessions at NSTAs



Earth - Netscape

File Edit View Go Bookmarks Tools Window Help

New Tab Earth

Windows to the Universe

Beginner Intermediate Advanced

Spanish English

EARTH



-  [Interior and Surface](#)
-  [Atmosphere](#)
-  [Magnetosphere](#)
-  [Moon](#)
-  [Climate and Global Change](#)
-  [Water \(*The Hydrosphere!*\)](#)
-  [Life and Ecology \(*The Biosphere!*\)](#)
-  [Geology \(*The Geosphere!*\)](#)
-  [Planetary Facts](#)
-  [Myth & Culture](#)
-  [Space Missions](#)
-  [Earth News](#)
-  [Image Archives](#)
-  [Earth's Web](#)

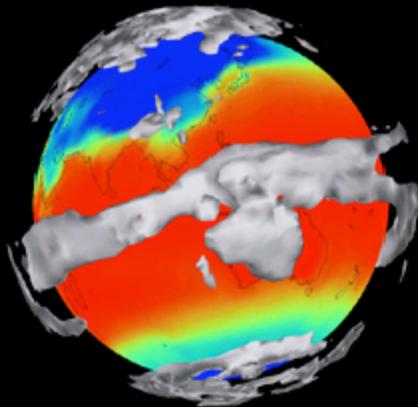
Earth, our home planet, is a beautiful blue and white ball when seen from space. The third planet from the Sun, it is the largest of the inner planets. Earth is the only planet known to support life and to have liquid water at the surface.

http://www.windows.ucar.edu/tour/link=/earth/climate/climate.html

Windows to the Universe

Beginner Intermediate Advanced

CLIMATE AND GLOBAL CHANGE



Warm near that equator and cold at the poles, our planet is able to support a variety of ecosystems because of its diverse climates. Earth's climates have changed incredibly during its 4.6 billion year history. Today, the changes are happening more quickly as natural processes are combined with the affects of human actions.



[What Is Climate?](#)



[What Controls the Climate System?](#)



[Climates of the Past \(Paleoclimates\)](#)



[Effects of Climate Changes Today](#)



[Modeling the Future](#)



[Atmospheric Missions](#)



[Climate News](#)



[Climate Images](#)

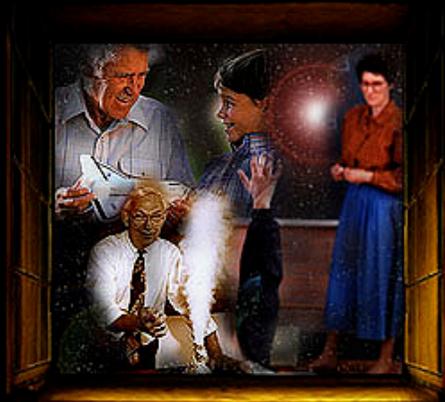


[Climate Web](#)

Windows to the Universe

Beginner Intermediate Advanced

TEACHER RESOURCES



We are continually updating this page, and welcome your [suggestions](#) of topics and resources you'd like to see included. We are pleased to announce that *Windows to the Universe* and its educational resources have been reviewed by NASA's Office of Space Sciences, receiving *exemplary status*, and the Earth Science Enterprise (ESE).



[Classroom Activities](#)



[Windows to the Universe Journal](#)



[Tools](#)



[Teachers' Registration](#)



[Educational Links](#)



[Teachers' Share-A-Thon](#)



ESE



Office of Space Science, Information Systems

[HOME](#)



[Search](#)

[Kids](#)



[Teachers](#)

[Sun](#)



[Mercury](#)



[Venus](#)



[Earth](#)



[Mars](#)



[Asteroid](#)



[Jupiter](#)



[Saturn](#)



[Uranus](#)



[Neptune](#)



[Pluto](#)



[Comet](#)



[Myths](#)

[History & People](#)

[News](#)

[Arts](#)

[Images](#)

[Tours](#)

[Life](#)

[Geology](#)

[Physics](#)

[Space Weather](#)

[Space Missions](#)

[Solar System](#)

[Astronomy](#)

[My Journal](#)

[Help](#)

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[Sponsorship](#)

[Tools](#)

[Settings](#)

[Credits](#)

[Shop!](#)

[Play Games](#)

[Ask a Scientist](#)

Climate, Oceans, and Life

♦ Climate and Global Change

- ◊ [Carbon Dioxide - Sources and Sinks](#) Experiment with the carbon cycle!
- ◊ [Thermal Expansion and Sea Level Rise](#) Discover how thermal expansion of water might affect sea level!
- ◊ [Mapping Ancient Coastlines](#) Explore bathymetric contour lines and sea level change!
- ◊ [Paleoclimates and Pollen](#) Conduct a classroom paleoclimate study!
- ◊ [Making Sedimentary Rocks!](#) Students make a model of sedimentary rock layers to understand how rocks form layers and represent ancient environments.
- ◊ [The Geography of Land Planning](#) Students plan towns and learn how planning affects the environment and the larger community.
- ◊ [The Difference Between Weather and Climate](#) Students graph weather and climate data to learn the difference
- ◊ [Natural Records of Climate Change: Working With Indirect Evidence](#) Students play a game to learn about indirect evidence, like those that record ancient climate changes.
- ◊ [Living During the Little Ice Age](#) Discover how modest climatic cooling changed life for Europeans during the Little Ice Age
- ◊ [Where Have All the Glaciers Gone?](#) compare "then and now" photographs to see how much glaciers have changed over the last century.
- ◊ [Trees: Recorders of Climate Change](#) Collect and analyse tree ring data to discover when the Little Ice Age occurred.
- ◊ [Blooming Thermometers](#) A graphing activity that allows students to discover how the timing of blooming has changed as climate changed
- ◊ [Sunspots and Climate](#) Students investigate data to discover how Earth's climate is affected by changing quantities of sunspots.
- ◊ [Dark Skies: Volcanic Contributions to Climate Change](#) Discover how volcanoes can alter the Earth's climate
- ◊ [The Little Ice Age](#) Students investigate multiple pieces of data to learn about the Little Ice Age
- ◊ [Albedo and Earth's Energy Cycle](#) Students investigate how color affects heat absorption

♦ Oceans

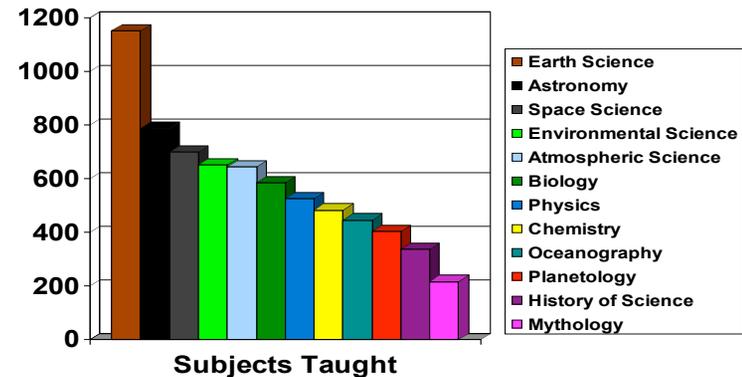
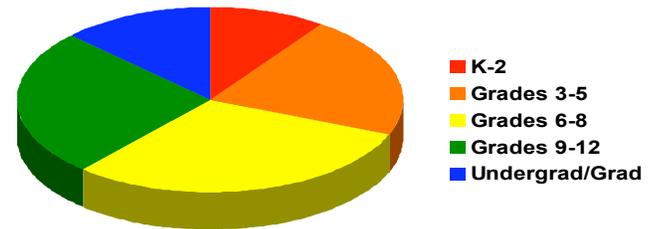
- ◊ [Exploring Density of Salt and Fresh Water: Part 5](#) A fun activity that involves the interaction between fresh water and salt water
- ◊ [Thermal Expansion and Sea Level Rise](#) Discover how thermal expansion of water might affect sea level!
- ◊ [Mapping Ancient Coastlines](#) Explore bathymetric contour lines and sea level change!

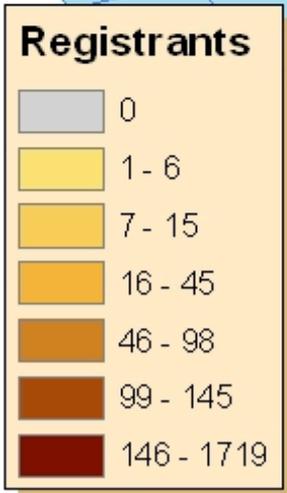
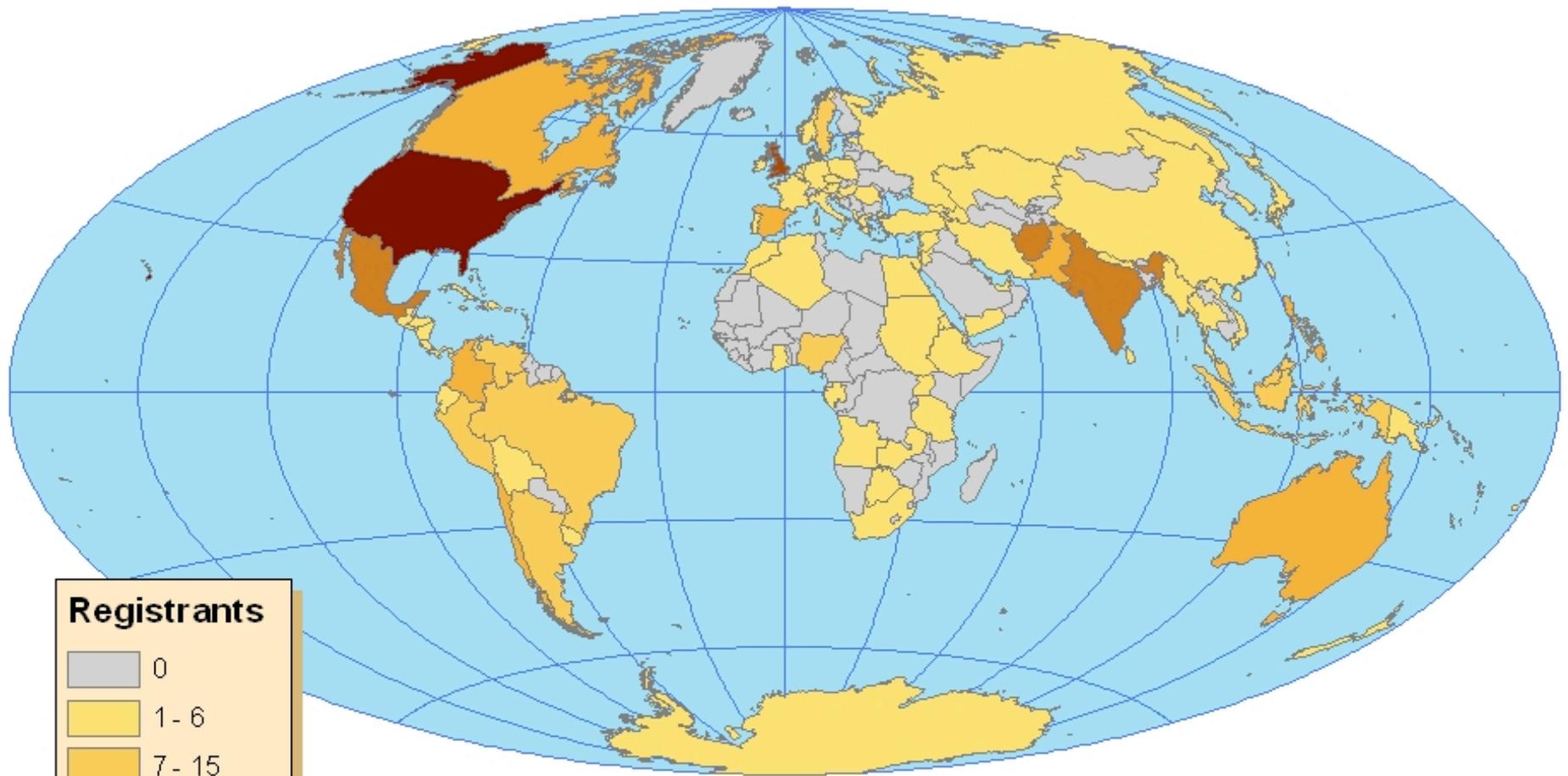
♦ Life

- ◊ [The Evidence of Evolution Explorator](#) An in-depth examination of the science of evolution
- ◊ [The Nitrogen Cycle Game](#) Become a nitrogen atom and travel through the cycle!

A Snapshot of our Educator Community

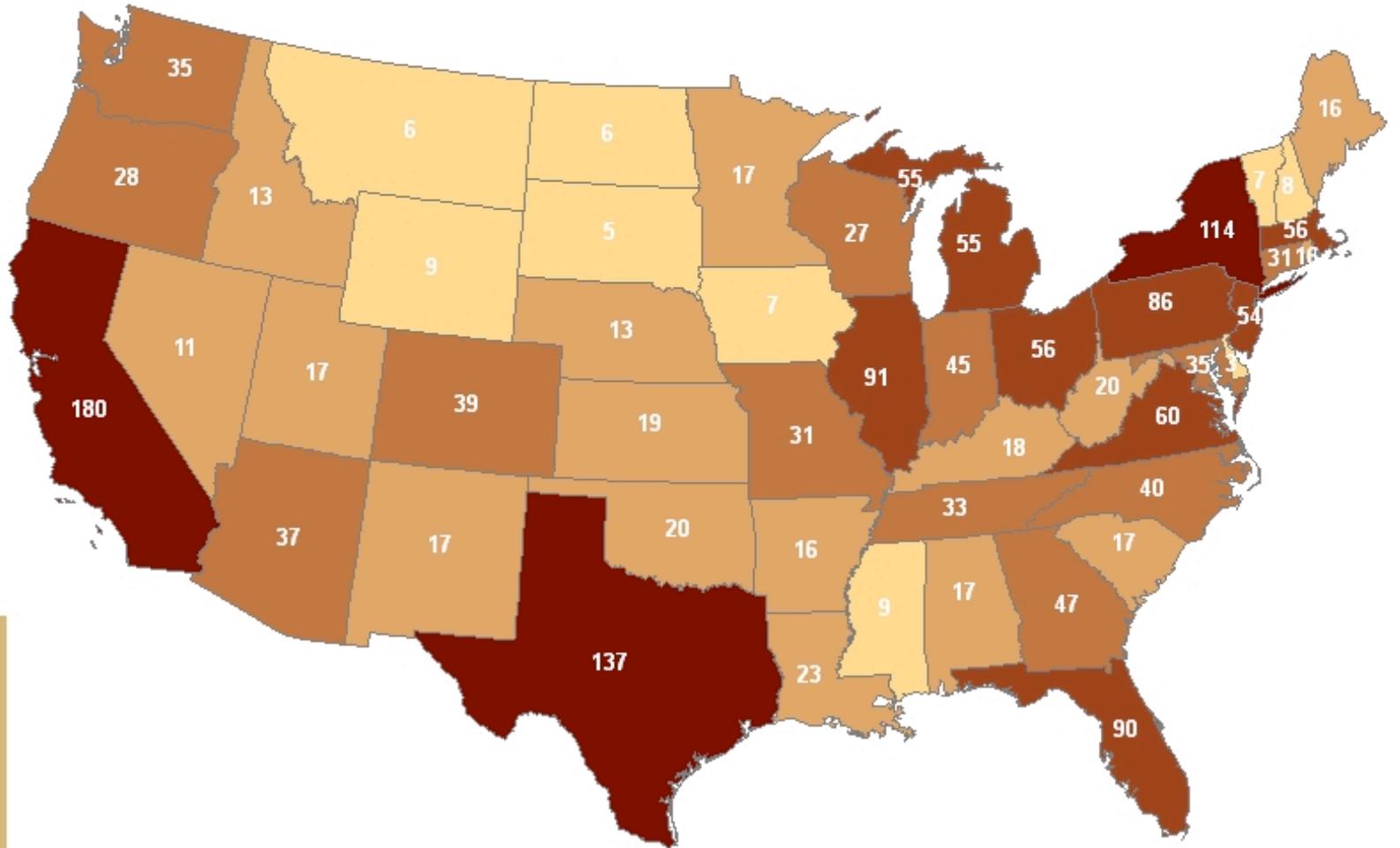
- ~3350 members to date from 116 countries
 - ~2350 in US
- ~evenly distributed across K-12 grade levels
- Includes Educators teaching a wide range of subjects
- ~ 550 educators are teaching bilingual classes, in Spanish, or another language



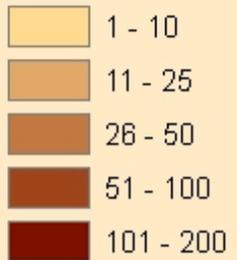


**Windows to the Universe Educators Around the World
September 2005 – March 2006**

Windows to the Universe Educators in the US September 2005 – March 2006



Registrants



Tours and Events



- **Mesa Lab Visitors Center ~90,000 visitors/yr**
 - Theater, Interactive exhibits, Weather Trail, Science Store,
- **Tour Program**
 - Tours 7 days/week serve ~15,000 visitors/year
 - Customized to interests of public, students, scientists
 - Science inquiry experiences
 - Bilingual Audiotour
- **Super Science Saturday**
 - ~4000 children and parents
- **Supporting Science Fairs**
 - Student exhibits and awards

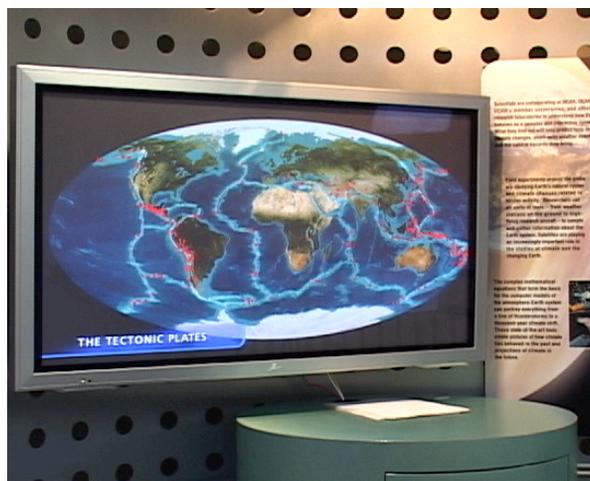


Mesa Lab Exhibits

- Guided by NCAR scientists
- Climate Discovery Exhibit just completed
- **First floor Weather Gallery upgrade planned in 2006-2008**
- Increasing use of video media, interactives, and games
- Building collaborations with museums and broadcasters
- Interest in promoting CURRENT RESEARCH
- Exhibits relate to other EO resources – e.g., teachers' guide



This block contains several educational materials. At the top are three diagrams: the left one shows a landscape with a tree and a cow, the middle one is a circular diagram of the water cycle, and the right one shows a landscape with a tree and a cow. Below these is a green box with the text "CLIMATE DISCOVERY TEACHER'S GUIDE" and "A Companion to the Climate Discovery Exhibit". Underneath that are three more diagrams: a cross-section of the atmosphere, the NCAR logo, and a world map showing wind patterns. At the bottom are two more diagrams: a landscape with a tree and a cow, and a box with the text "1850 Table Mesa Dr. Boulder, CO 80305" and "Public-Visitor Program (303) 497-1173".



The Climate Discovery Teacher's Guide

CLIMATE DISCOVERY TEACHER'S GUIDE
NATIONAL CENTER FOR ATMOSPHERIC RESEARCH

*Natural Records of Change:
Working with Indirect Evidence of Past Climates*



Tree rings:
Yearly records of variability in temperature and water



When seasons change:
Records of when trees flower and when lakes freeze



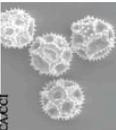
Ice Cores:
Yearly variations in volcanic ash, temperature as recorded by isotope ratios



Food!
Records of harvest production, celebrations, and the cost of food



Pollen:
Indicates what plants grew where. If we know their growing conditions, we can interpret climate of the area.



Ocean and lake sediments:
Records of plankton, isotopes, color, decomposition, etc.



Artwork:
Paintings and photographs of people and places provide records of climate.



Note: Use for summarizing. Print on transparency and share with overhead.

LITTLE ICE AGE LESSON 2 PAGE 4

Designed for use in middle school classrooms

Multi-lesson instructional units include:

- Sun-Earth Connection
- Investigating Climate Present: Cycles of the Earth System
- Investigating Climate Future (Coming soon!)
- Investigating Climate Past: The Little Ice Age Case Study

1 classroom activities are available online:

<http://eo.ucar.edu/educators/ClimateDiscovery/>



UCAR Office of Education and Outreach, Boulder, CO, www.eo.ucar.edu

Summary

- Integrated strategy to reach diverse formal and informal audiences through events, exhibits, tours, websites, professional development, research-based education seems to work.
- Emphasis on
 - science/content knowledge and technology-based solutions, where appropriate
 - building community
- Resources that can be multi-purposed:
 - Websites that support informal and formal education, multilevel, multilingual
 - Multi-purposed graphics, activities, interactives
 - Professional development - in person and distance learning
- Collaboration with Scientists in development and implementation