
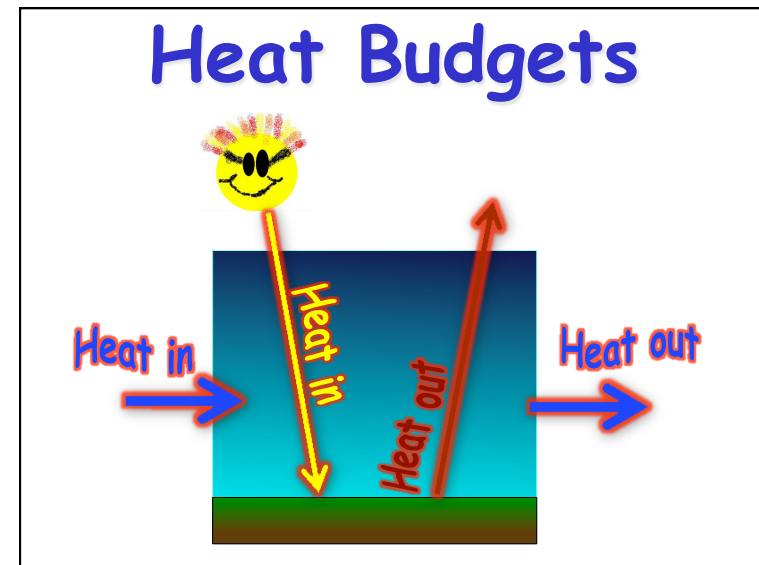


## Ever Wonder Why?



- Day is usually warmer than night?
- Summer is usually warmer than winter?
- Miami is usually warmer than Minneapolis?



## Conservation of Energy

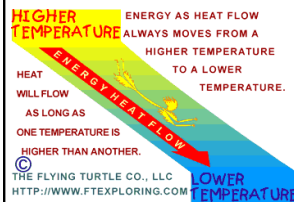
- Energy can be **stored**
- Energy can **move** from one piece of matter to another piece of matter
- Energy can be **transformed** from one type of energy to another type of energy
- **The First Law of Thermodynamics:**
  - During all this moving and transforming the total amount of energy never changes.

## Kinds of Energy

- Radiant Energy -- light
- Kinetic Energy -- motion
- Gravitational Potential Energy -- height
- "Internal Energy"
  - Temperature, Pressure -- hot air
  - Chemical energy
  - Nuclear energy
- Conversions among different kinds of energy power all that happens in the weather and climate!

## If Energy is Conserved ... then why do we need to “conserve energy?”

- Total energy is conserved (First Law), but not its **usefulness!**
- **Second Law of Thermodynamics:**  
Energy flows “downhill” from highly concentrated (hot) forms to very dilute (cold) forms

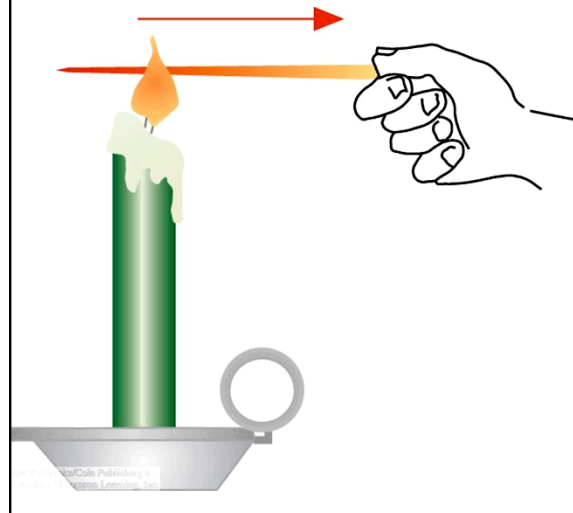


- Gasoline burned in your car (hot) makes it move
- Turbulence and friction of tires on road dissipated as heat
- Heat radiated to space (cold)

## Energy Transfer Processes

- **Conduction** - molecules transfer energy by colliding with one another
- **Convection** - fluid moves from one place to another, carrying its heat energy with it.
  - In atmospheric science, convection is usually associated with vertical movement of the fluid (air or water).
  - **Advection** is the horizontal component of the classical meaning of convection.
- **Radiation** - The transfer of heat by radiation does not require contact between the bodies exchanging heat, nor does it require a fluid between them.

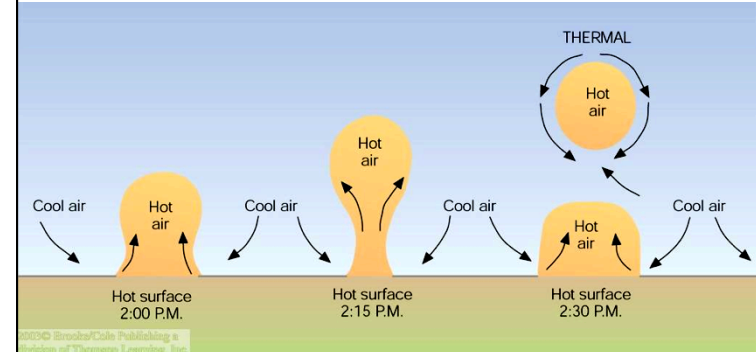
## Conduction



Conduction of heat energy occurs as warmer molecules transmit vibration, and hence heat, to adjacent cooler molecules.

Warm ground surfaces heat overlying air by conduction.

## Convection



Convection is heat energy moving as warm material from hotter to cooler areas.

Warm air at the ground surface rises as a thermal bubble, expands energy to expand, and hence cools.

## Electromagnetic Radiation

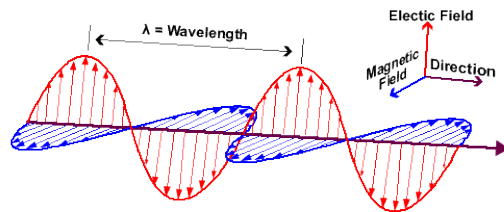
Changing electric fields create changing magnetic fields ...

and vice versa!

This makes energy move through space

We can see it, feel it

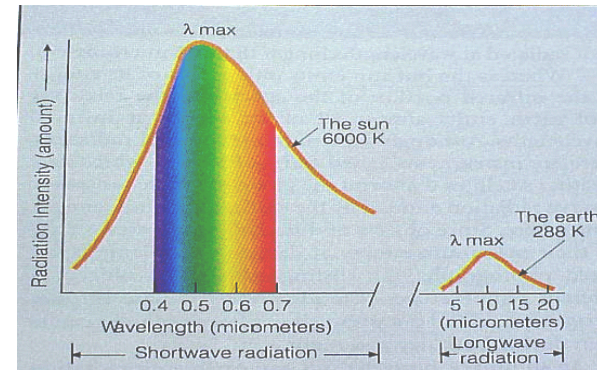
Plants harvest it directly, and we harvest them!



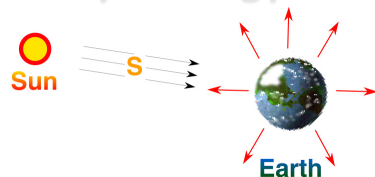
Travels at  $3 \times 10^8$  m/s  
= 186,000 miles / sec !

Distance it goes in one cycle is called the wavelength

## Spectrum of the sun compared with that of the earth



## Planetary Energy Balance



**Energy In = Energy Out**

$$S(1 - \alpha)\pi R^2 = 4\pi R^2 \sigma T^4$$

$$T \approx -18^\circ \text{C}$$

**But the observed  $T_s$  is about  $15^\circ \text{C}$**

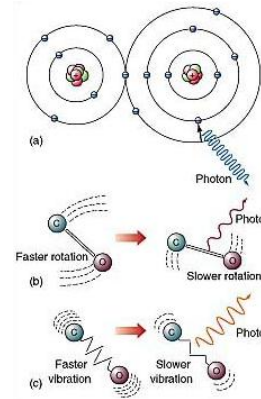
## What's Missing from the O-D energy balance model?

- **Vertical structure**  
The "greenhouse effect"
- **Energy storage and transport**  
The "general circulation" of the atmosphere and oceans

## Vertical Structure is Crucial

- The world is a big place, but the **atmosphere is very thin**, and most of it is close to the ground
  - About **15% of the atmosphere is below our feet**
  - At the top of Long's Peak, the figure is 40%
  - You are closer to outer space than you are to Colorado Springs!
- Changes in atmospheric temperature with height are responsible for the **"Greenhouse Effect,"** which keeps us from freezing to death

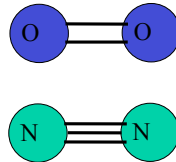
## Atoms, Molecules, and Photons



- Atmospheric gases are made of molecules
- Molecules are groups of atoms that share electrons (bonds)
- Photons can interact with molecules
- Transitions between one state and another involve specific amounts of energy

## Dancing Molecules and Heat Rays!

- Nearly all of the air is made of oxygen ( $O_2$ ) and nitrogen ( $N_2$ ) in which **two atoms of the same element** share electrons

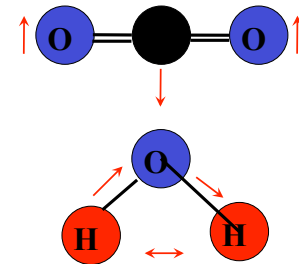


- Infrared (heat) **energy radiated up from the surface can be absorbed** by these molecules, but not very well

*Diatomic molecules can vibrate back and forth like balls on a spring, but the ends are identical*

## Dancing Molecules and Heat Rays!

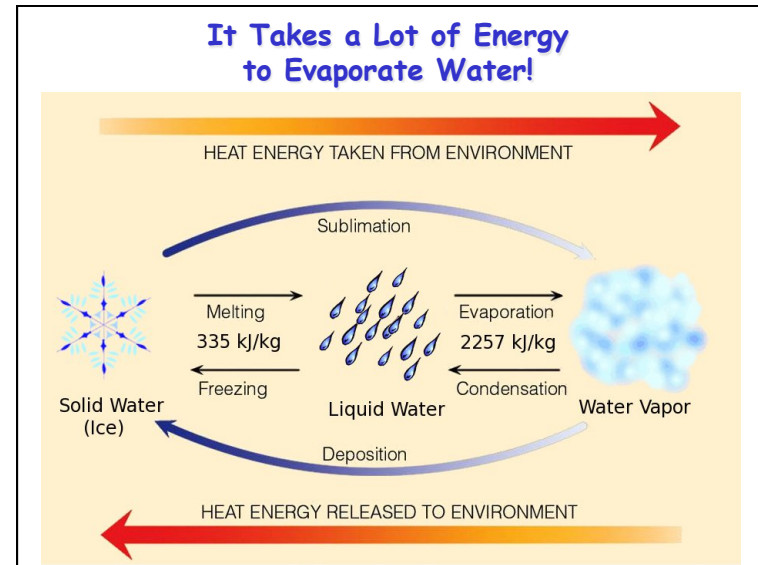
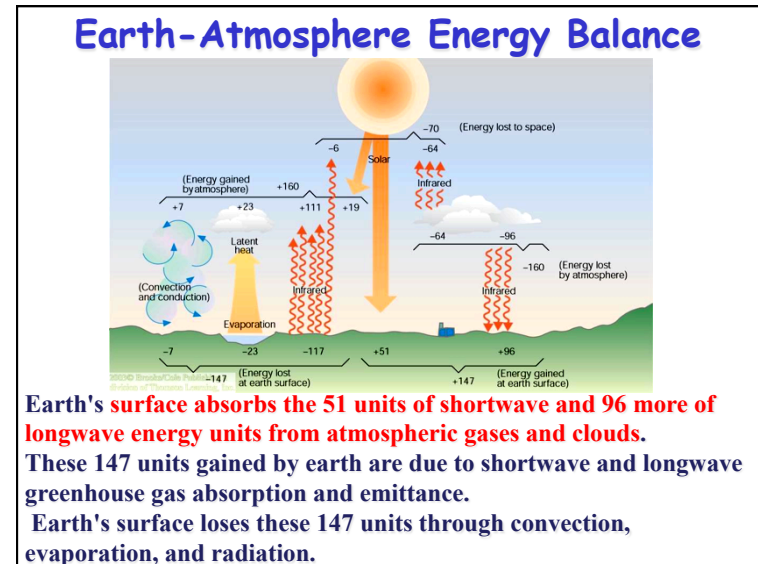
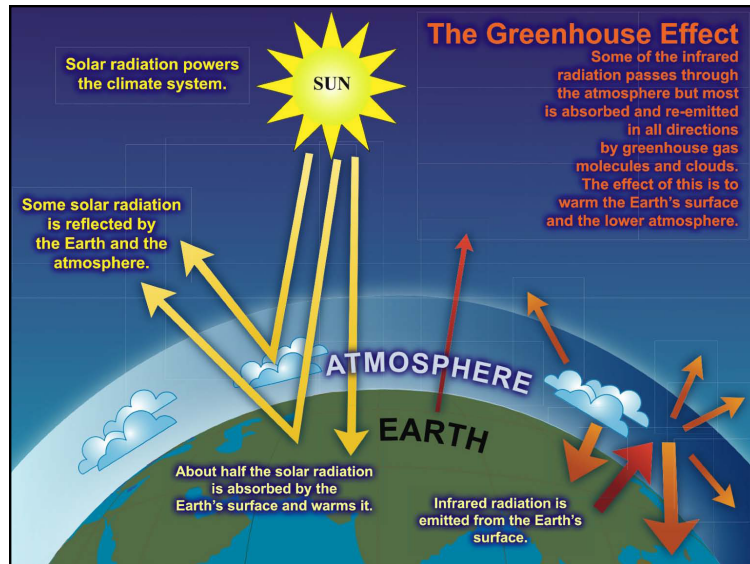
- Carbon dioxide ( $CO_2$ ) and water vapor ( $H_2O$ ) are different!

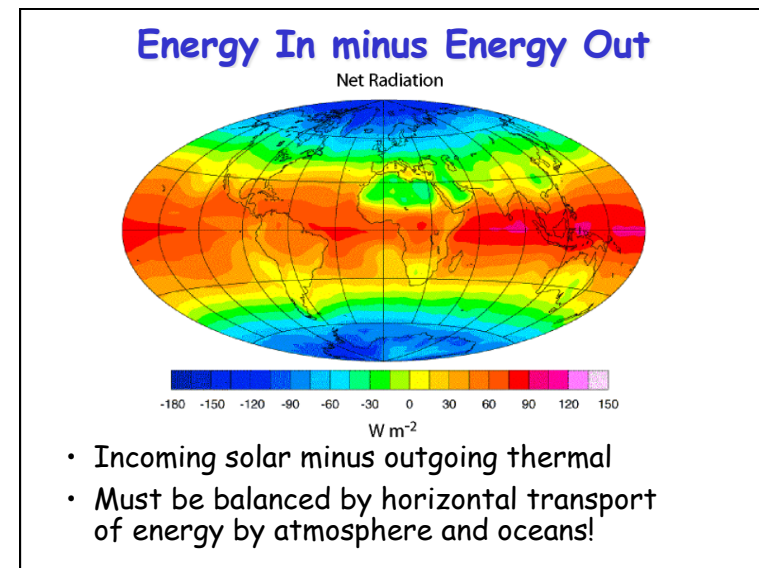
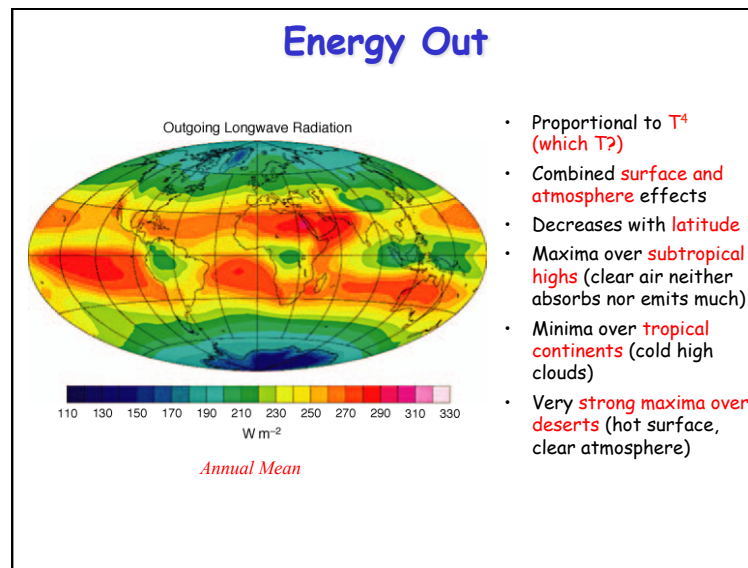
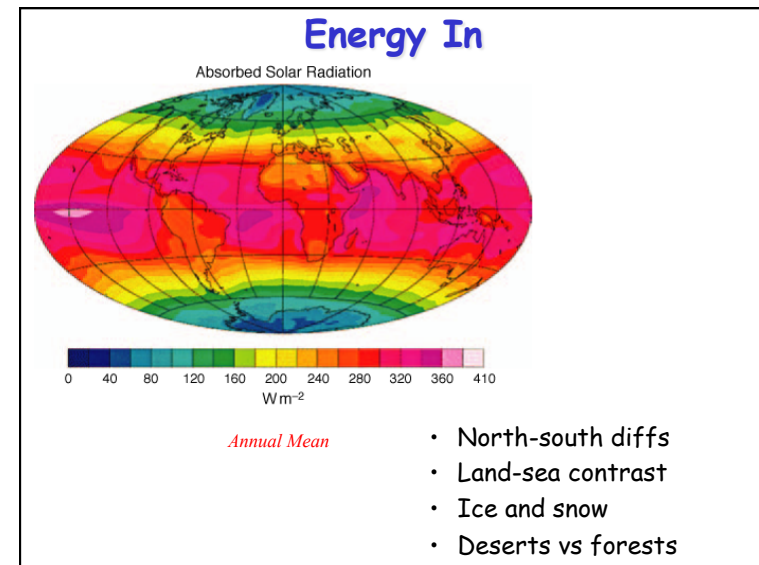
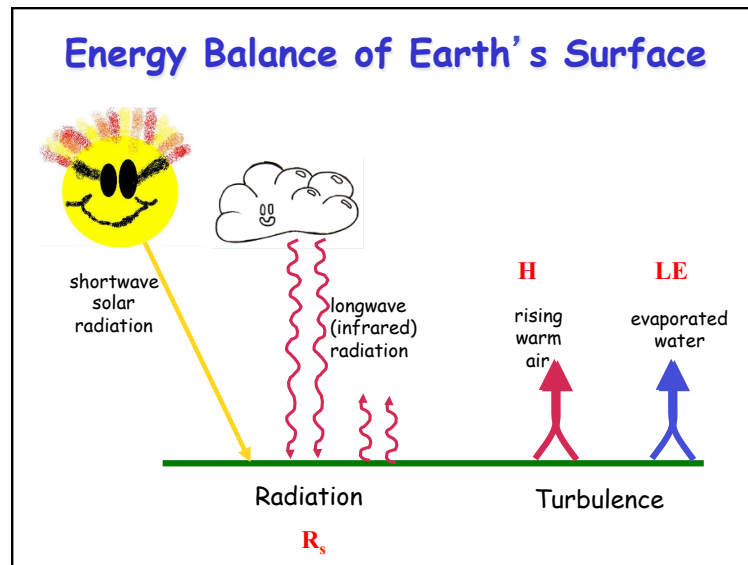


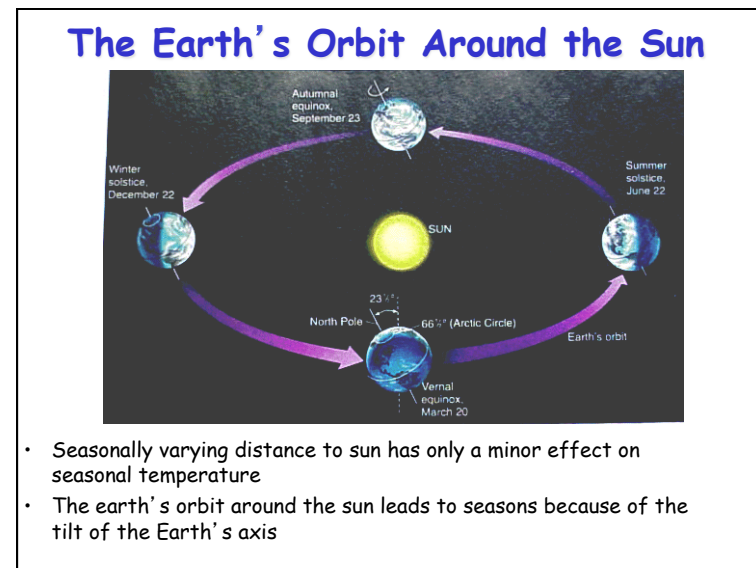
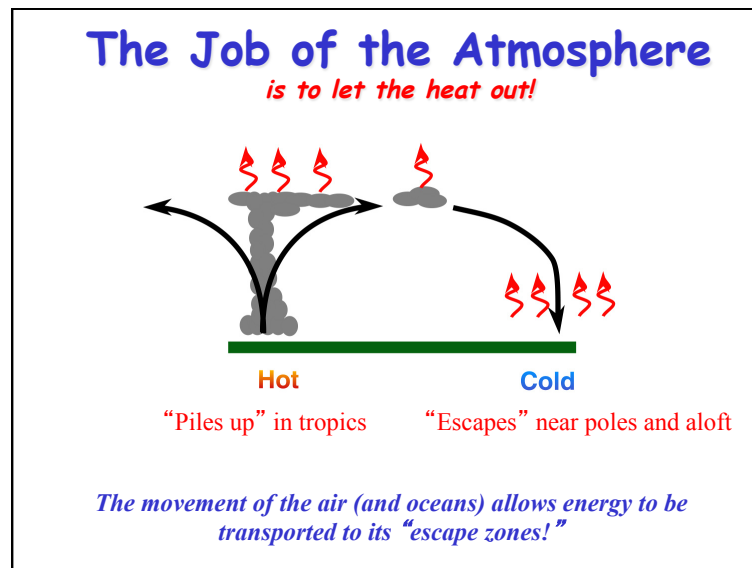
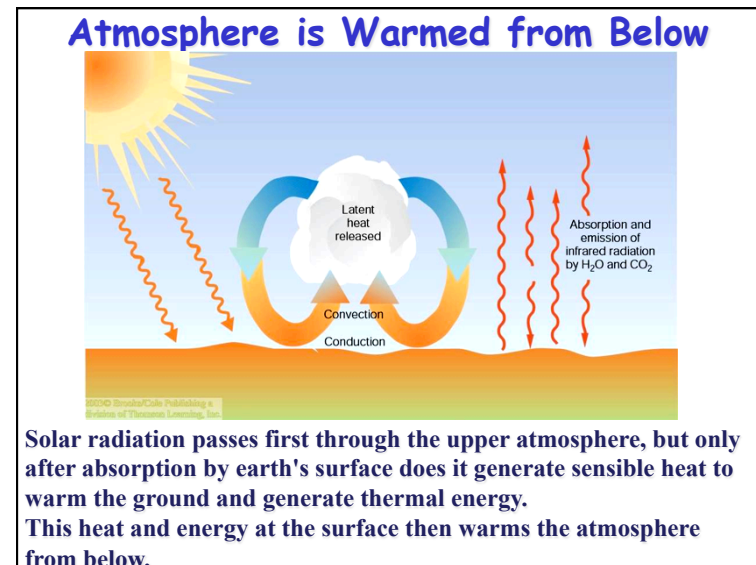
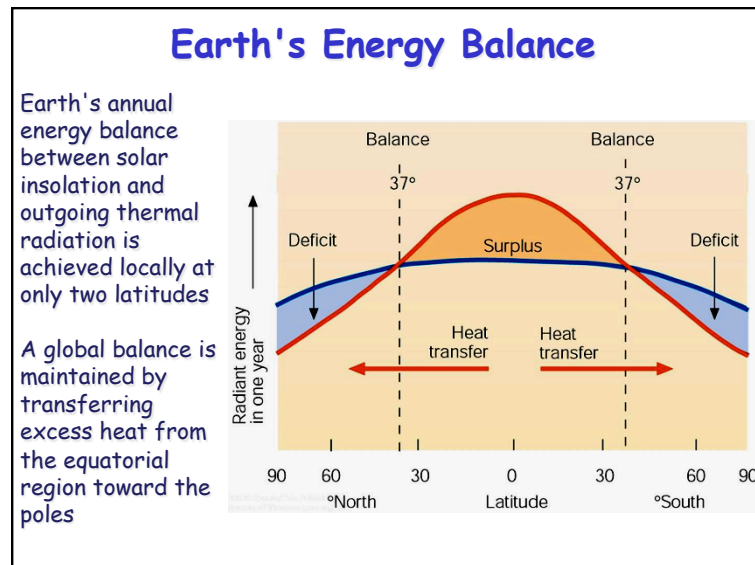
- They have **many more ways to vibrate and rotate**, so they are very good at absorbing and emitting infrared (heat) radiation

*Molecules that have many ways to wiggle are called "Greenhouse" molecules*

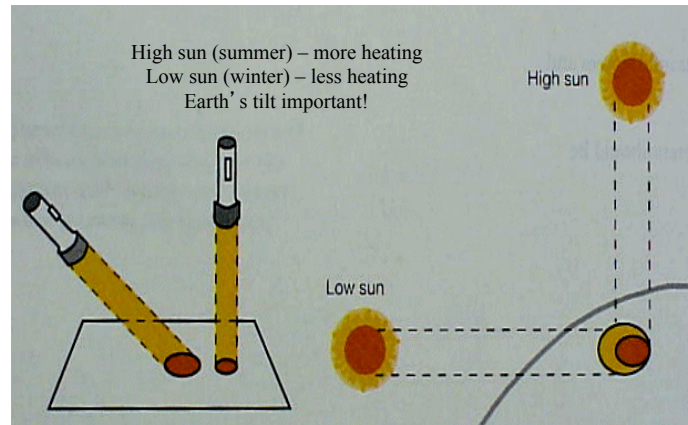
*Absorption spectrum of  $CO_2$  was measured by John Tyndall in 1863*



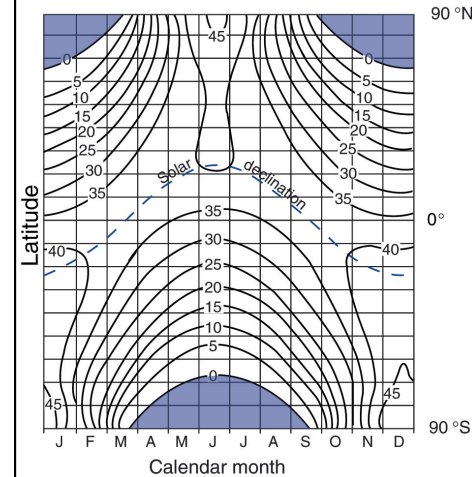




Smaller angle of incoming solar radiation: the same amount of energy is spread over a larger area



## Daily Sunshine at Top of Atmosphere



- 75° N in June gets more sun than the Equator!
- Compare N-S changes by seasons
- Very little tropical seasonality

## Questions to Think About

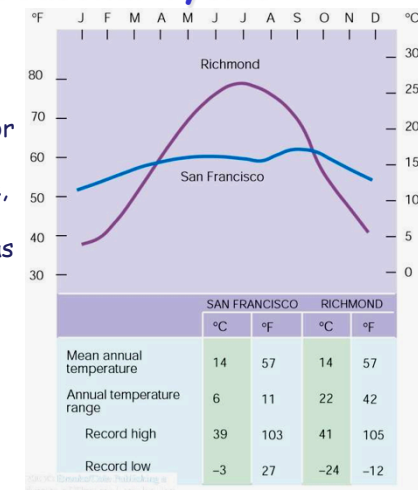
- Since polar latitudes receive the longest period of sunlight during summer, why aren't temperatures highest there?
- Why aren't temperatures highest at the summer solstice?
- What would happen if we changed the tilt of the earth?
  - Would we get a more/less pronounced seasonal cycle in the NH if the tilt was increased?
  - What would happen if the tilt was 90 degrees? 0 degrees?

## Regional Seasonal Cycles

Regional differences in temperature, from annual or daily, are influenced by geography, such as latitude, altitude, and nearby water or ocean currents, as well as heat generated in urban areas

San Francisco is downwind of the Pacific Ocean

Richmond, VA is downwind of North America!





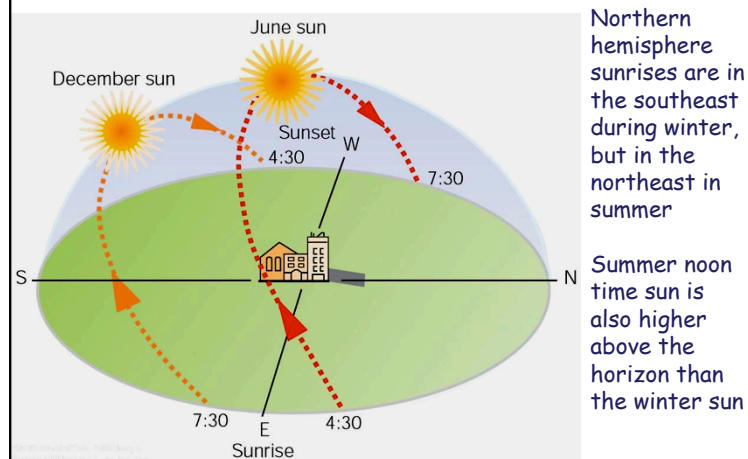
## Daily Temperature Variations

- Each day is like a mini seasonal cycle
  - Sun rays most intense around noon
  - As is the case with the seasons, the maximum temperatures lag the peak incoming solar radiation.
- An understanding of the diurnal cycle in temperature requires an understanding of the different methods of atmospheric heating and cooling:
  - Radiation
  - Conduction
  - Convection

## What Controls Daily High Temperatures?

- $T_{max}$  depends on
  - Radiation (Cloud cover)
  - Surface type
    - Absorption characteristics
      - Strong absorbers enhance surface heating
    - Vegetation/moisture
      - Available energy partially used to evaporate water
  - Wind
    - Strong mixing by wind will mix heated air near ground to higher altitudes

## Local Solar Changes



## Landscape Solar Response

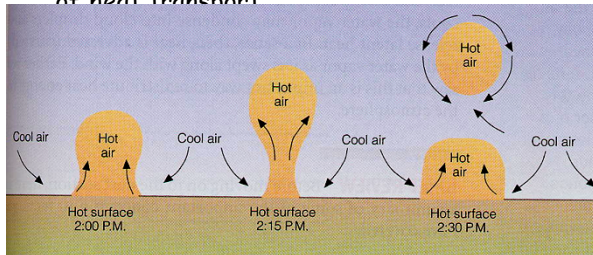


South facing slopes receive greater insolation, providing energy to melt snow sooner and evaporate more soil moisture.

North and south slope terrain exposure often lead to differences in plant types and abundance.

## Atmospheric Heating by Convection

- Sunlight warms the ground
- Ground warms adjacent air by conduction
  - Poor thermal conductivity of air restricts heating to a few cm
- Hot air forms rising air “bubbles” (thermals) leading to convection ... heats the air, but cools the surface!
  - Mechanical mixing due to wind enhances this mode of heat transport



## Temperature Lags Radiation

Earth's surface temperature is a balance between incoming solar radiation and outgoing terrestrial radiation.

Peak temperature lags after peak insolation because surface continues to warm until infrared radiation exceeds insolation.

